27th International Summer School of Epidemiology at Ulm University

5th German Collaborative Summer School in Epidemiology at Ulm University

18.–22.07.2016

Report

Course outline:

Survival Analysis Methods for Epidemiologic Studies
Prof. Steve Marshall, UNC Gillings School of Global Public Health at Chapel Hill, North Carolina, USA

Scientific Writing
Prof. William Miller, UNC Gillings School of Global Public Health at Chapel Hill, North Carolina, USA

Introduction to Clinical Research Practice and Methodology
Prof. Laura Loehr, UNC Gillings School of Global Public Health at Chapel Hill, North Carolina, USA

Cancer Epidemiology
Prof. Hazel Nichols, UNC Gillings School of Global Public Health at Chapel Hill, North Carolina, USA

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Director: Prof. Dr. med. Dietrich Rothenbacher
For the 27th time since 1990, an International Summer School of Epidemiology at Ulm University could be arranged on the basis of a cooperation with the UNC Gillings School of Global Public Health at Chapel Hill, North Carolina, USA.

As described in the attached program, this year the following courses were offered:

1. Survival Analysis Methods for Epidemiologic Studies (Prof. Steve Marshall)
2. Scientific Writing (Prof. William Miller)
3. Introduction to Clinical Research Practice & Methodology (Prof. Laura Loehr)
4. Cancer Epidemiology (Prof. Hazel Nichols)

We are grateful for the financial support from Ulm University and the International Graduate School in Molecular Medicine, Ulm. This year we were able to offer 3 fellowships to participants from low income countries (please refer to the attached attendance list). As this year we organised the Summer School in combination with the German Society of Epidemiology, we are also grateful for the financial support from this side.

Students of Ulm University and other Universities, staff members of different institutes of Ulm University and numerous scientists from many other cities and from abroad participated in the Summer School (see attached attendance list).

The participants were handed out questionnaires during the course to evaluate the course offerings and to improve future activities. These questionnaires were analysed anonymously afterwards. The attendants had the opportunity to give their opinion regarding the description of the course contents, their expectance of the contents itself, the didactic presentation, the course materials and the linguistic comprehension – all four courses were held in English language again. The results of the course evaluations are attached in detail. As in former years the courses found a most satisfying response.

Our American instructors expressed themselves to be very satisfied with the working atmosphere and the flow of action.

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