

Live Life
and Understand it.



■ UNDERSTANDING

How life and our brain understand



zoe
SUCCESS FACTORY

■ FOREWORD – UNDERSTANDING



■ MISSION LIFE Life, understand yourself, live quality.

▲ **Our universe, existence, everything around us we call nature. Change is the basic operation of nature.** Everything we can see and grasp is subject to constant change. Some change is directly perceptible (wind, warmth, sounds, light). Other change can only be perceived due to the differentiation of before and after, i.e. by referring to the previous state in memory. Such changes take place slower for us, e.g. the celestial bodies move (resulting in day and night). Change is thus the basis of our existence and ability to act. Without change there would be no possibility of interaction, perception or life.

■ **The discovery of BCOL by Professor Johannes Keller (University of Ulm) in one of the most extensive research programs concerning human understanding (cognition), the process of how life, thinking, understanding, man and nature are interrelated, could now be fully explained in a logic BCOL "balanced cooperative operative logic".** Thereby a new self-understanding emerged.

This new self-understanding opens us humans completely new bases and new action possibilities and a complete understanding in handling itself and other humans and/or with life and nature.

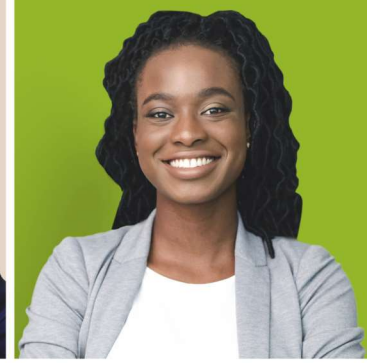
● **Read now and learn**

how we define "understanding" and according to which logic it works. You will see how understanding is created in the first place and how we can use it as a human ability, as well as how we can use it in the future.

After reading this, you will be able to look at your life and the lives of all people with completely different eyes and see possibilities that will allow you and all other people to have a completely different new quality of life and livelihood.

➤ **MISSION LIFE – benefit from the full range of one's life, through one's own unfolding as well as that of all other life.**

■ UNDERSTANDING Understanding yourself, using your skills.



CONTENT

| Content | Page |
|---|-------|
| ■ Understanding The problem of the as yet unexplained concept of "understanding" | 4-5 |
| ■ 1. Logical, that's how it works Nature and logic, the functionality | 6-9 |
| ■ 2. The understanding always the same in humans | 10-16 |
| ■ 3. The understanding the operation of nature, the basis of understanding | 17-25 |
| ■ 4. The words and their operation, the common understanding | 26-30 |
| ■ Zoe Success Factory, Imprint | 31-32 |



■ Understanding – Everybody knows it, nobody knew how to do it until now

■ Understanding

Understand already! Use your common sense! We know many such sayings.

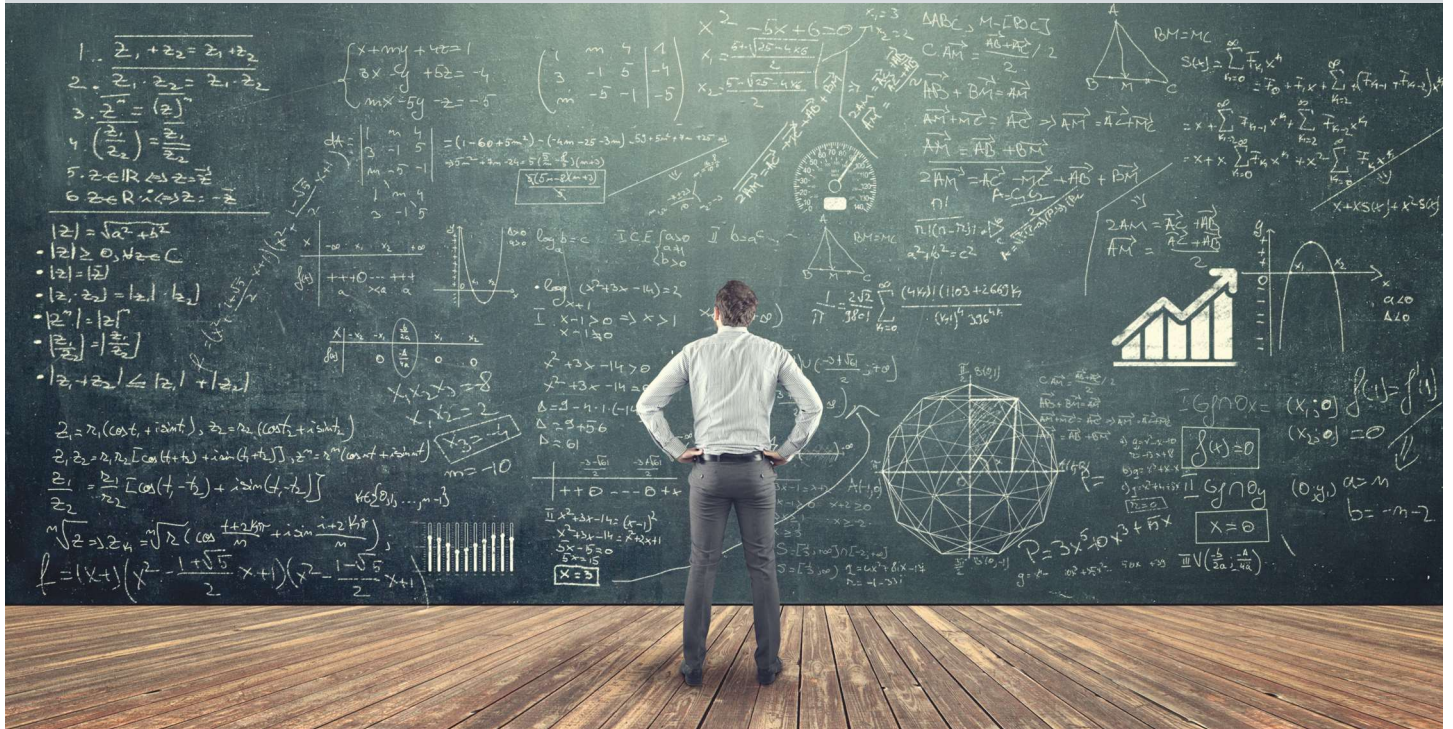
■ What is the understanding?

But how does it really work, the understanding and what is it actually, the understanding? So the term "understanding" must be clarified. Until the Department of Social Psychology at the University of Ulm was able to logically explain through one of the most comprehensive research programs about human beings, their nature, their habitat and how to deal with it, as well as how to understand it, the word understanding was present in our vocabulary,

but there was no comprehensive explanation of how it works. Humans were only sure: there is understanding. But the mechanics, the logic of how understanding works was unknown.

■ Understanding – to be able to deal with something with understanding

Understanding seems to be a very important word in the human language. Because to be able to understand is an important characteristic of humans or autonomous beings. We know that if we have not understood something, we are most likely not able to deal with it in an understanding way.



■ Understanding – How do I actually understand?

■ Was ist der Vorgang, die Bedeutung?

Tatsächlich gibt es eine ganze Wortreihe in diesem Bereich: Wissen, Intelligenz, Lernen, Training, Denken, Nachdenken usw. Aber alle diese Begriffe konnten bisher nicht genau erklärt werden. Das bedeutet, die Mechanik oder Logik bzw. der Ablauf, der beim Lernen geschieht, ist uns unbekannt. Wir wissen nicht wie das Lernen zustande kommt. Wir wissen nur, dass durch Lesen, Anschauen irgendwann ein Lernprozess eingesetzt hat. Aber wie der funktioniert oder wie am besten damit umgegangen wird, war uns bislang weitgehend unbekannt.

■ Kein Vorgang – kein mögliches Handeln

Der eine sagt, lern doch endlich, du musst das lernen, das weiß man doch. Der andere sagt, du musst das wissen. Der nächste sagt, du musst das verstehen. Ein Chaos. Jeder sagt was er meint bzw. was er

glaubt, wie es funktionieren muss. Aber wer kennt den Vorgang dahinter? Lernen ist 10x etwas durchlesen, oder wie geht das?

■ Wie mit Unbekanntem umgehen?

Aus der Mathematik kennen wir, dass der Umgang mit Unbekanntem zwar möglich ist, eine Berechnung mit Unbekanntem jedoch solange in der Realität keinen Sinn macht, bis eine Bekannte eingeführt wird. Wir Menschen sind jedoch tatsächlich aufgrund bisheriger Unwissenheit gewohnt, mit einigen Unbekanntem umzugehen, also lernen wir fleißig, obwohl wir keine Ahnung haben, wie wir das machen und verstehen fleißig, obwohl wir nicht genau wissen, was das bedeutet.



1. Logical – that’s how it works

Nature & Logic
the functionality



■ **Understanding – how can I make that tangible?**

■ **Understand or think – the abstraction**

To "think about": you have 5, the other has 3. Who has more? Of course you, right? You have 5 apples the other has 3 bags of 5 apples. Do you still think you have more? Mathematically, the 5 and the 3, the numbers, can be solved without any problems. Mathematics is a conception, the numbers stand outside of nature. That means, in the nature they find neither somewhere a 1 or 2 or 3. Numbers are exclusively an abstract conception. Abstract means here, something has no relation to nature or habitat. To get a meaning for the habitat it needs a reference, like "apples", only then the number gets a logical sense. However, it will not cause any changes in nature.

■ **Nature & Imagination**

You can now also imagine that you have 4 apples, but if there were 5 apples before, just by thinking there will not be 4 apples afterwards. That is logical, nothing has actually happened. And yet, you have thought, you have imagined that there are only 4 apples. Now imagine that you take away one apple from 5 apples, how many apples do you have left? Clearly 4. The difference, the imagination of the logical action of taking away an apple changes nature. The ,mathematical conception is there to calculate the nature, situations in it and to be able to pass on generally valid by numbers.



■ Understanding - understand the function

■ Logic - a procedure in a logical system

Mathematics is a logic to be able to calculate quantitatively specific objects. And this in quantity, thus number or a specific behavior. As specific behavior one could regard e.g. the quantification of the weight, from which one could carry out if necessary again a quantification of the calories.

■ Self-contained logical systems

Mathematics makes it clear: we can name numbers, thinking we know what these numbers mean. But in fact a number makes sense only as soon as it gets a qualitative reference to some object which actually exists in the reality of our living space. There are many logical systems which are self-contained. It means, these systems have their

exactly defined rules, according to which they work. Once you have understood these rules, you can deal with the system.

■ Rules - Operation - Understanding

Understanding and rules, can be expressed positively as understanding and operation. Operation means that it is not I who apply the rules, but what I see automatically operates with this rule, i.e. functions. We call this operational logic. By the way, here we are already close to understanding about understanding. Because we can already say now, if I can predict the operation of a system, know in advance what will happen, or can say afterwards what happened, I have understood the logic of the system.



■ **Understanding – The basic ability of our brain to recognize logic automatically**

■ **The ability to recognize logics**

The fact that nature functions operationally logically is the basis for the fact that there can be understanding at all. Because everything that nature does is logical. Everything that can be done in nature is logical and this ability – adaptation – is the basis of our brain. I.e. to be able to "store" the processes and logics on the basis of perception for us and to recall them logically in the same situations – logical means, the situation can look different, but the process is the same or the possible process is the same.

■ **The process of understanding**

In order to be able to understand the process of understanding, we must have understood something else before. Every linear thinking person would now say: this sentence is nonsense. If I don't

know how understanding works, I can't understand.

■ **Understanding itself is also a logic**

Understanding is a special circle reference, a sequence with two self-triggering semicircles, thus closing. This logic can be represented exactly by now.

■ **This is only known through BCOL**

Due to ignorance concerning this logic, we were not yet able to express this generally. Although in the end almost all scientists agreed that there must be a logical connection, this was obviously so self-evident that it was overlooked until now. With the discovery of BCOL, the process could now be precisely defined and expressed.



2. The understanding always the same in humans



■ Understanding – The phases of the process

■ The development of understanding

In order to understand from the beginning how the process is now with humans, let's start very simply. At the moment (in 2021), there are almost 8 billion people in the world. They were all born once, and the process is always the same.

■ Understanding without understanding

A baby comes into the world, has neither understood the gravitational forces, not even the knowledge that there are gravitational forces. It has not yet experienced mathematics, counting and quantification even in a dream, and yet after a short time it can handle two balls or more and automatically use the basic laws of gravity. Maybe the infant will even become a mathematician or a soccer player later on.

■ No one is born with understanding

That this is common so, thus a baby neither as a mathematics professor: in nor as a soccer player: in comes into the world, will hopefully be clear to every person, so that an empirical investigation of all nearly 8 billion people can be renounced to prove this. Otherwise, we ask that you make this investigation, that is, whether ever a human being has already come into the world as a baby with a doctor title of mathematics or as a world footballer: in due to genetics or anything else.



■ **Understanding – A natural birthright of autonomous living beings**

■ **Every human being is born with the same ability of understanding**

This may sound ridiculous to some. But due to the fact that mankind did not know the mechanics of understanding, the qualitative description of intelligence until now, opinions and beliefs have prevailed to explain this. For example, one of the most serious beliefs up to this time is that genes determine a person's intelligence. Under Hitler, therefore, people were killed who allegedly had worse genes, ostensibly to make a better world possible in the future.

■ **We often deal with things without the appropriate understanding**

Whenever a person cannot explain the process and the connections of something, he either simply deals with it like the baby, he builds the process into his action without thinking, uses it or he thinks about the process. If he cannot comprehend it exactly, that means he cannot explain the connections and processes, he begins to make assumptions and a belief arises, used in communication as an opinion or instruction for action.



■ Understanding – sense and nonsense

■ Belief – the confusion with understanding

The problem is: once a person has accepted a belief as "true", he will automatically apply it again and again in his actions, whether it makes sense or not. If such a person gets into a responsible position, this quickly leads to actions which can be directed against nature and people on the basis of the belief. As for example with Hitler, or the misunderstandings occurring daily in the small.

■ Belief and opinion without understanding the operation – a serious source of problems

We have found that everything in nature is in operation i.e. in change, therefore operational. If I intervene without understanding into the operation, only because I mean, this is so right, this leads almost always to chaos or results which are so quite not desired. As long as this happens directly and one can see the result immediately, one will perhaps then quickly rethink. However, it becomes more serious when it then affects other people or lives or the effect is only to be recognized much later.

■ The difference between belief and opinion vs. understanding

To be able to grasp this, it requires several differentiations. Therefore, now a tangible example: please take a full glass or cup of coffee, pass it over your lap and turn the glass or cup so that the opening is facing down. Why will you not do this? Simply because you are sure the contents of the jar will spill over your lap, creating a result you do not want.

■ Understanding – knowing the effects

You could conclude this without knowing about gravity, earth's gravitational force, or the mathematical quantity of molecules or atoms in your vessel. Intuitively, without thinking, the logical outcome of such an action was clear to you. You understood the timing, the interaction and the interactions that take place. You will probably say: that is logical, a small child already knows that.



■ Understanding - complex interrelationships

■ Understanding the more complex interactions

In fact, it is common for a toddler to develop this understanding at about 2 years of age. At age 1, it has understood the behavior of solid objects, a ball or other toy, and deals with them in any situation. At the age of about 2 years, it understands how to deal with fluid objects and their behavior.

■ The logical processes

Accordingly, understanding must have something to do with knowing processes. Even before they happen, the effect and interaction of the objects with each other are clear. Accordingly, one could

regard **understanding** also as **prediction of the future**. Let us secure this once more by further proofs:

■ Predicting the future

Imagine you are driving in a fast car at full throttle on the highway. Suddenly you have a concrete wall in front of you. Can you now predict the future? Maybe not exactly in detail, but you are aware that this would be unpleasant and you would most likely not survive it.



■ Understanding – Available in fractions of a second

■ Predict the future in any situation

Imagine you take a pot, fill it with cold water, put it on the stove on a plate, turn on the corresponding plate full. After you hear the bubbling of the water and see the steam rising in real plumes, you go to the pot and put your hand into the water in the pot. You will not do that, because you have understood that the water is heated by the stove and you will burn your hand with it.

We can repeat this with countless situations. You can – depending on how much understanding you have built up for reality and its processes and procedures – correctly predict the future in each case.

■ Intelligent?

Is that intelligent? Did you perform a mathematical calculation to predict the future? Was that complicated for you? No, it isn't. The understanding of the text, the prediction of events that the brain has recorded, happens in milliseconds, the consciousness can't even find the words that fast. This function is the basis of life. It is based on a logic that the brain, cells and synapses perform automati-

cally. This is described in the book "The human being". That this can function in such a way is due to the operation and logic of nature.

■ The logical idea

For sure, when you read the ideas, you immediately had the result in mind, maybe not the details, e.g. how broken the car will be when it hits a concrete wall. But that it will be broken for sure. The brain of the human being does not have to make any calculations for this, it is completely aware of the result in the moment of the imagination, although in reality this has not (yet) taken place. This is called logical reasoning. Logical reasoning has nothing at all to do with quantitative logic, thus nothing with mathematics. Mathematics knows also logic, but only in relation to quantitative characteristics, thus any defined characteristics, like the speed of the car or the achievement of the hotplate or the temperature of the water. Only by such a defining characteristic a quantitative calculation is possible.



■ Understanding – The function of our brain

■ The complete independence of the situation

Logical inference is done without quantitative units and always refers to processes with several elements involved. Whereby there is no need to have precisely defined the participants. That means, neither the car, the type, the power, nor the speed was quantitatively defined and nevertheless you could logically infer what would happen. Accordingly, you had the understanding of this situation, the sequence of events and the effects.

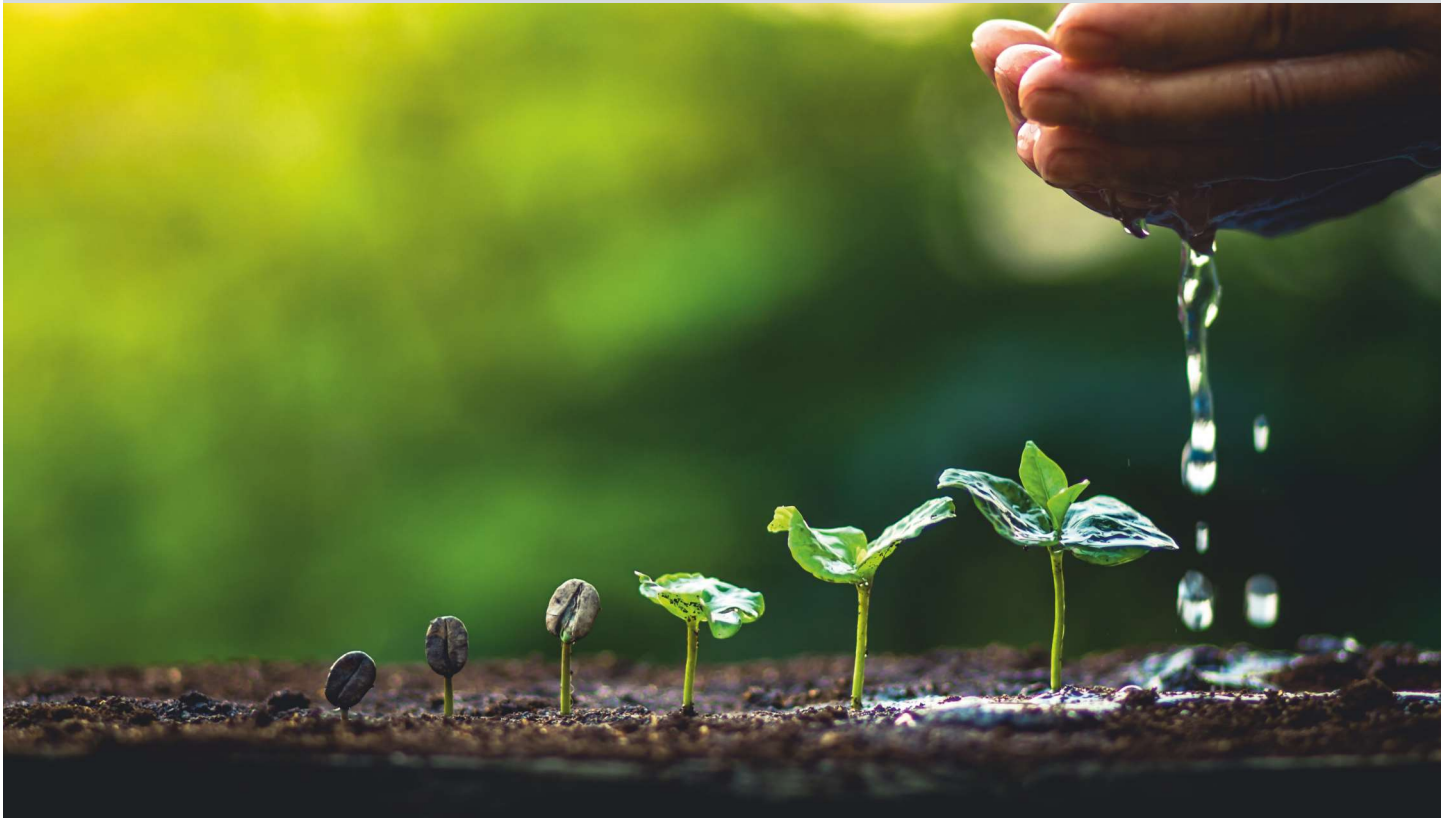
■ Understanding is logical deduction

Even the pot, its color or size, the power of the stove, its type, etc. was not defined and yet you could infer. Again, you had the understanding about the situation, the process and the effects. We can now

continue this indefinitely. You or your brain are capable of this logical inference in every situation as soon as you have understood the operation of a system.

■ The brain does this automatically for us

This process is in no way conscious, so the idea that someone behaves intelligently, that he could do this consciously, is unreal. Because the brain does this, it is its basic function (to be read in the book "The human being", appendix, in the book "Consciousness"). The consciousness can only name the process or the objects in order to be able to identify them again by name to other people or to call it into consciousness itself.



3. The understanding the operation of nature the basis of understanding



■ **Understanding – Nature, its operation as a model**

■ **Nature, the foundation – The brain, a logical image**

Our nature, our habitat is the key. Our habitat is the basis for our life, this is not to be imagined without. Without earth, without water, without light etc. we could not live. The habitat gives us the possibility to live, to act, to interact. Interacting means here, we use the objects which are perceived in our habitat and rely on the fact that these behave in such a way, as we, our understanding, have thought this ahead.

■ **The self-evidence of understanding**

This is natural for us, i.e. natural. So we will not get the idea at all to put our hand voluntarily into boiling water, because we know how both the hand and the boiling water will behave in interaction with each other. The hand is burned, the water has not cared much, except that it has passed on some of its heat to our hand in interaction with it, which has not done our hand any good at all, because our cells can no longer interact correctly with so much heat, lose their function, thus change and no longer do what they did before.



■ Understanding – Nature, always the same logic, whether visible or invisible.

■ Nature is always an operation, a process

Our nature is a single process, even if we as human beings stand still, our nature does not stand still, it is in its nature. To illustrate this: The earth rotates, thereby there is day and night, as the earth rotates, all celestial bodies rotate, stopping this is not possible. The wind blows, even with calmness the air moves nevertheless, just a little less. Even a stone is not stationary, it is exposed to sounds and vibrates accordingly, maybe not perceptible and visible for us, but it does. Everything in nature has a temperature, this is nothing more than a vibration, which we perceive as warmth, as light etc.. Everywhere in nature there is change. To stand still would mean that nature no longer exists, because a habitat that allows change no longer exists.

■ There is one basic logic

We can understand the nature with one single logic: everything in the nature is based on interaction. Something acts on something else, thereby a temporally observable process arises. With visible,

tangible things, this is easy for us humans to understand. When someone throws us an object, we either take cover or catch it. We know the future, we have the understanding that this object will affect us, our body.

■ Invisible interactions

In the case of objects, this is evident to us through our visual perception and is therefore self-evident. With boiling water, we need the understanding about heat and its effect. The logical interaction that heat will have with our body once it interacts with our body. Imagine again the pot of boiling water, remove it from the hot stove top and place your hand on the stove top. You will not do this any more than you reached into the boiling water. This is because you have understood not only the interaction of the water with your hand, but also the interaction of the hotplate with your hand, so accordingly what will cause heat to interact with your hand.



■ Understanding – A single logic explains everything

■ All of nature is an interaction

Nature, the reality in which we live with our body, is subject to continuous interactions through interaction of objects with each other. This is a cycle, imaginable as two semicircles, one object nudging the other, triggering and thereby being triggered itself. Interaction, interaction. Our nature has of course not only two objects, but consists of infinitely many interactions, interactions, which run continuously in a course – named by us as time.

■ Interactions – the basis of life

This is the basal foundation and functioning of our nature, the foundation that we humans can move autonomously within it and can deal with nature, can use it as our habitat with understanding. We can safely assume that no matter what we perceive, or what we deal with within our nature, it is always an interaction, that an interaction takes place, thereby a change happens. Since this is so natu-

ral for us humans, we have actually never thought about it, but simply claimed this without having a really universal explanation for it.

■ Described by a single logic

This self-evident natural always existing process, mechanics or sequence can be described by a non-quantitative logic, which was formulated within our comprehensive research and development. This logic now makes it possible to make a generally valid, i.e. always valid statement independent of the specific situation, i.e. a quantification or identification. With this or through this, the understanding of autonomous beings, the course of understanding can be described, therefore the understanding as well as the possibility to be able to understand all courses of events in the universe in the future and therefore also to be able to make them comprehensible.



■ Understanding – Understanding the operation

■ Logic or operation – the basis of understanding

This logical, always same procedure of our nature, of the habitat is the reason that autonomous organisms can exist at all. On the basis of this basic procedure of the nature -- the 100% reliability of it that no matter in which situation, which appearance this also always may have, which objects are present, always the same process, course of events applies: Interaction, interaction, effect, an always recurring same cycle -- it was possible for the nature to create a habitat for autonomous life in which this life can build up an understanding for this always same course of events on the basis of this basis and use it for the own interaction.

■ Understanding is again only an operation

Understanding is accordingly a mechanism, on the basis of a single basal logic: interaction, interacti-

on, new situation. This basic fact, valid for everything in nature, could now be expressed in formal axioms and recorded in a special, non-quantifying logic.

■ BCOL – the basic logic of the operation of everything

BCOL "balanced cooperative operational logic". describes the process of interaction, interaction without interruption. On the basis of this logic, every process can now be explained and described, predictions and conclusions can be drawn. Thus, the functioning or the mechanics of understanding as well as the exact processes and the mechanics of our brain could be described.

■ UNDERSTANDING Understanding yourself, using your skills.



■ Understanding – A common basic understanding, the ability of every human being

■ A basic understanding, the basis for everything

With it the course of life and understanding was described completely, which can be applied again in a circle reference to the understanding about the life itself, itself and a correct handling thus interaction with us humans themselves. This leads to an optimal understanding handling of our understanding, the interactions, the cycle of interactions.

■ Understanding – the mechanical condition for autonomous life

Understanding is therefore the process that our brain is able to store a process or procedure, the interactions in it, and recall it at any time, in order to be able to infer the effects of an interaction in advance to our consciousness. It is important to

note, our consciousness is not able to understand at all, this is a purely subconscious function, the basis of how our brain works.

■ No brain can be "dumb"

Accordingly, there are in fact no people who can understand more or less, who are more intelligent or less intelligent. The function of understanding is a birthright, the brain, the brain cells and their synapses, how they interact with each other automatically results in the process of understanding. There can only be diseases that limit certain areas. This process was also formally described in the discovery again in a logic, this logic is a complementary logic to BCOL and is called Blueprint logic.



■ Understanding – The blueprint of the brain

■ Blueprint – that's how it works

The brain, the physiology of it or the brain cells, automatically takes over the physical function to "grow" biologically-physiologically according to the interactions by the presence of the interaction of the synapses and brain cells with each other by the interaction of actuators of the body and sensors like eyes, ears etc. and the interactions arising thereby. Thus, a Blueprint Logic is created, which reproduces the sequence of what is perceived.

■ The logical "perception recorder"

Thus, on the basis of perception, a control automatically arises, similar to a recorder only in logical form, which enables us to understand things and to deal with them, to conclude and deduce from

them, to combine and to differentiate. Understanding is accordingly a natural ability of our subconscious, our brain, independent of our thoughts or our consciousness. Our consciousness has influence on it only insofar as it is able to create an imagination independent of reality and thus to project a possible or impossible future and to give instructions to the subconscious how it should deal with such situations in the future.

■ Further information

The way it works, the mechanism of how the brain actually does this, the physical processes, are described in "The science behind", "The secret". Read also the books "Intuition", "Emotion", "Identity".



■ Understanding – The brain understands, the consciousness instructs

■ Understanding – the process

In conclusion, we can now explain the process of understanding with this, our subconscious has stored the connections, the sequence of interactions, which occur during interaction, through the connection of physical nerve cells in the brain and can activate these at any time with an appropriate trigger, thus comprehending the complete sequence. Such a sequence can activate a vast number of nerve cells and synapses, which in turn can activate other nerve cells and synapses. In our brain this happens in parallel as well as serially, the results are therefore available to the consciousness almost immediately.

■ Consciousness – a qualitatively different process

The consciousness does not have the possibility to grasp these whole connections at one stroke, it can

only go through these processes virtually again according to nature and imagine situation by situation. The information to the situations is supplied thereby by emotions, which contain the individual details, to the consciousness. The consciousness now takes over the task of assigning, the logic how in the future the brain interacts in such a situation. Read the book "Consciousness" for more information.

■ Understanding is essential for survival

The process of understanding is accordingly a birthright and is already present from the beginning, because a baby must first learn how to deal with the environment. Accordingly, if the ability of understanding were not innate, no baby would survive or be able to behave autonomously in the environment at some point.



■ **Understanding - Every person can become really "bright"**

■ **Understanding is reliable**

The process of understanding thus has 100% reliability and accuracy. However, consciousness or the perceptions or experiences we have during our lives do not have this accuracy. Erroneous experiences, erroneous thoughts or instructions, due to lack of understanding, subjective opinions or beliefs that do not lead to success, i.e. contradict nature and its interaction and interaction, lead us to give incorrect instructions to our subconscious, which then come accordingly to the execution by your body.

■ **The protection**

However, our subconscious protects the body as much as possible by intuitively using understanding. This is shown, for example, in taking cover

when something flies at us, pulling our hands away immediately when something is hot, etc..

■ **Consciousness has no direct influence**

Thus, no human being has a direct conscious influence on understanding. The understanding is composed of the perception and experience. In directly apparent connections with nature, the subconscious takes over completely the control. Only in perceptions can we be subject to misconceptions, false beliefs, etc. that contradict nature. The more such we have filed away in our subconscious, the more often we will act incorrectly, lose abilities and possibly build a virtual world, which is not possible in nature in such a way.



4. The words and their operation the common understanding



■ Understanding – The choice of the right words

■ The understanding of the words

Now that understanding has been explained, we can reproduce the understanding of the various words and processes. Understanding or comprehension is the focus here because it is the most important word for human beings, for togetherness and for the future.

■ Understanding is a process that takes place in our brain, it is expressed in the following sequence from 1.) to 7.):

- 1.) Main system – nature: Interaction and the effects of interaction
- 2.) Main system => subsystem, the trigger for the brain: perception by sensors
- 3.) Subsystem the brain, trigger for the existing cells and synapses: logical processing in the brain.
– Parallel to the actual mechanics of the brain: sub-subsystems: Consciousness, order possibility, or

semantic, mathematical, physical or absurd processing systems.

- 4.) Subsystem => main system: adaptation, return of logical interaction in action by actuators
- 5.) Main system – nature: changes through interactions
- 6.) Verification of the result – the possibility to train our subconscious, our intuitions, to correct our understanding.
- 7.) Restart at 1.) based on the results..

About this process one arrives at a complete understanding of a process, understanding is composed of WWTH (Knowing, Knowing-How, Knowing-How-Do, Act; in English: KHEO = Knowing, How to, Execute, Operate). For the complete understanding of nature, togetherness, etc. this is explained in the book "the human being".



■ Understanding – The meaning of words

■ The knowledge

Knowledge has been a misleading word that can mean everything or nothing. Knowledge of an executable sequence is completely different from knowledge of a name for an object. In past centuries, it was assumed that knowledge naturally included the sequence or action of something. This is no longer possible today because of the increasing quantity of sequences. In the end, knowledge is either an experience that one has had in some way, or a naming of such experience or process. In the future knowledge should only be used as "naming of a process".

■ The intelligent approach

Accordingly, intelligence only describes being able

to name or change a situation through interaction with the understanding of its interrelationships.

■ The learning

Learning is also a very ambiguous word, as knowledge can be learned without realizing the interactive relationships and interactions, and thus without actually building understanding.

■ Training

Accordingly, training means that an interactive action is performed several times and corrected until it corresponds to a certain quality.



■ Understanding – The prelude to a new future

■ The opportunities

Conclusion: Due to the discovery of BCOL as well as the explanation of understanding made possible by it, it is necessary to completely rethink the opinions and procedures for the understanding of man and to develop adapted methods, which correspond to man, the nature of man. Therefore, due to the previous ignorance about BCOL, methods of learning should no longer be applied.

In order to be able to apply understanding optimally in the future, a new technology was developed which, as a platform, will enable understanding, training and learning optimally in the future, i.e. adapted to the nature of man (described in: MissionLife).

■ Protect our nature & life through understanding

It is important to note that in all methods, interactions, nature, habitat is included and the functional cycle expressed by BCOL can be explained flawlessly. In the following, the basic understanding of nature and habitat will be reproduced. It will be the task to develop this completely, so that all questions of the future of man and life within the habitat can be expressed with understanding.

■ Understanding life

Understanding, then, means being able to deal with our habitat, to do so with the knowledge of what the consequences of our interaction will be, that is, to be able to determine our future.



■ **Understanding – Shaping the future together on the basis of understanding**

■ **BCOL – The understanding of life**

The discovery of BCOL as well as the explanation of understanding and comprehension enable new technologies that can understand themselves, thus assisting us humans as a help in any situation in the future, so that we can choose the correct actions and interactions with understanding for a good future, as well as for each person a new quality of understanding interaction with ourselves as with other people becomes possible.

■ **The self-image**

We expect and see it as a matter of course that this

must be the basis of every human being's life and that one's own possibilities and actions are aligned with this in order to thereby enable a future for oneself as well as for all other life in a viable living space.

■ **The logical conclusion:**

The meaning of life is based on its nature to fully use its given abilities to protect life and habitat, so that its own as well as all other life. Understand your own life now!



■ Let's create a future of quality together

■ **The full quality of life** based on the understanding of life, nature and habitat, technology, economy and organization – life success.

■ **zoe Life Success Factory.** Zoe is ancient Greek and stands for life and the nature of life and could not be fully explained until the discovery of Balanced Cooperative Operational Logic (BCOL) and its manifestation. BCOL describes the function of nature, its automatic organization and stability. In addition, topics such as the coexistence of mankind, the functioning of the habitat and also the functioning of the brain, thinking and understanding. A life in harmony with life & nature (BCOL) automatically means an individual life of high quality.

■ **BCOL – Technology as an Assistant: "Actionstep"**
BCOL could be converted into a technology – a kind of processor – which makes it possible to perceive, logically deduce and combine changes extending over the whole world in real time like the human brain. It can thus assist humans while protecting nature and life.

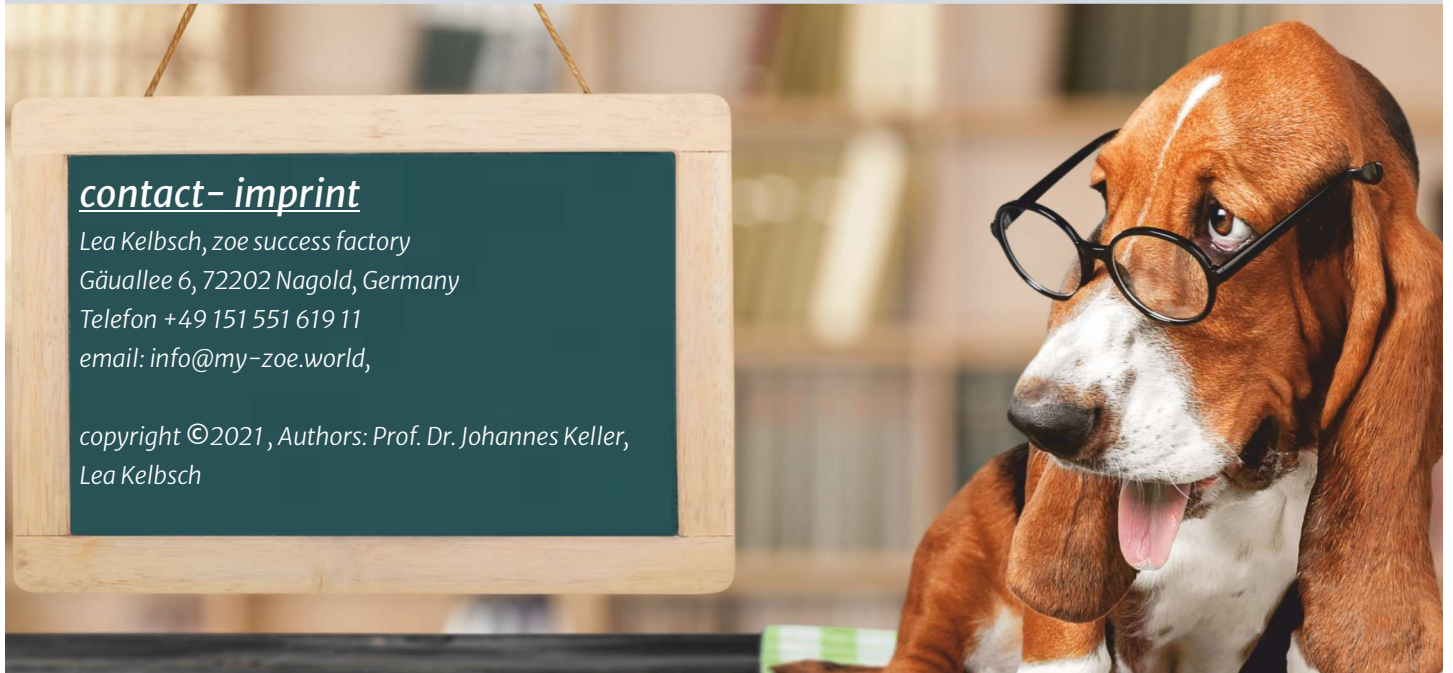
■ **BCOL – new nature-based technologies**

BCOL enables nature-friendly, highly efficient new technologies, both in machinery and in energy production. These are developed and implemented with partners.

■ **Get involved now** so that this understanding, the resulting opportunities are being spread and used across the world. Understanding is the prerequisite for people to be able to deal with themselves, life per se and nature with understanding. All people, industry, trade, service, health, government, education, training, science, etc. benefit from it. Assistants like Actionstep enable the basis for a common understanding, organization and individual action.

● **zoe Life Success Factory**, together with partners, takes over the part of the organization and provision of the means and possibilities.

➤ **Together we create the clear goal of a future of high quality, for every life in a high quality habitat based on BCOL, KHEO and IEFO. Become part of life**



Let's start ...