

# Application for funding in the Ulm teaching incubator

## 2026 Call for Applications

*(The text in italics is intended as a guide. They can be deleted from the final application. Please note the formal requirements at the end of the document)*

### 1. Applying person(s):

*(Eligible to apply are professors and full-time teaching staff in the non-medical faculties of the University of Ulm as individuals or in a working group, as well as professors and full-time teaching staff in the medical faculty as part of a working group with at least one applicant from non-medical faculties.)*

#### 1.1 Main applicant (project management and central contact person):

*(Surname, first name, title, institute, faculty, email, telephone number)*

#### 1.2 If applicable: co-applicant(s):

*(Surname, first name, title, institute, faculty, email, telephone number)*

### 2. Title and Acronym:

### 3. Keywords: *(max. 3)*

### 4. Type of Application:

Individual application (application amount 50.000 €)

Group application (application amount 100.000€) *(Prerequisite: Participation of applicants from at least two disciplines, the project partners work on substantial, distinguishable aspects of the project.)*

**5. Abstract** *(max. 10 lines)*

**6. Innovation of the teaching incubator project**

*(Please justify the eligibility of your application with reference to the decision criteria)*

**7. Degrees and modules**

*(Please describe which degrees and modules you are addressing with your project.)*

**8. Expected results**

*(What project results do you expect and what criteria can be used to measure the success of your teaching incubator?)*

**9. Public visibility and potential impact of the project**

*(How do you plan to publish your project idea (e.g. contributions to university-internal network events and conferences, workshops, publications and publication of concepts and materials as Open Educational Resources) and what potential do you see for the transferability of your concept to other events, subjects and/or universities?)*

**10. Need for funding**

*(Please briefly explain to what extent funding from the Teaching Incubator will enable you to realise your project.)*

**11. Infrastructure available for the implementation of the project at the participating institutions**

*(Please name the existing infrastructure that is available for the project implementation at the participating institutions.)*

**12. Use of central resources and central infrastructure (e.g., kiz, QBR, ZLE, ZSB)**

*(Please indicate whether you are planning with central resources or central infrastructure for the realisation of your project)*

I/we hereby certify that all information is truthful and to the best of our knowledge and belief, that I/we have taken note of the funding guidelines and that the project will not be funded through any other means. No other financial support from an internal university and/or external funding program was applied for at the same time for the project applied for.

We also assure that the project will be carried out in accordance with the DFG Code of Conduct "Guidelines for Safeguarding Good Scientific Practice".

Signature of all applicants

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date, name

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signature

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date, name

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signature

*(If necessary, expand according to the other applicants)*

**Formal requirements:**

- The length of the application (points 5-12) must not exceed 4 DinA4 pages (excluding attachments)
- The following appendices must be attached to the application: **work and milestone plan, short CVs** of all applicants with a special focus on teaching, **planned distribution of funding** over the calendar years of the project term, for group applications additionally: specification of the desired distribution of funds among the project partners
- **Font type and size: Arial 11; single line spacing**
- Please send the application as a **summarized PDF** (application form including attachments) by e-mail with the keyword **Antrag Lehrkubatoren 2026** to [zle@uni-ulm.de](mailto:zle@uni-ulm.de).
- Applications with formal deficiencies cannot be considered in the assessment