

# International Summer Program 2011 of the University of Vienna

Strobl/St. Wolfgang  
Austria  
July 16 – August 13, 2011

**European Studies &  
German Language courses**  
in an intercultural environment



**SHS**  
Sommerhochschule



universität  
wien

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## Go Europe via Austria

The University of Vienna Sommerhochschule (SHS) was established in 1949, since then an International Summer Program is offered every year. Apart from its educational mission, one of the summer program's most important aims has been restoring and promoting mutual understanding between Austrians and Americans that World War II had done so much to destroy.

Today the program provides a multidimensional survey of the **present development of Europe** and the European Union (EU). Participants will study both the decision making processes within the EU institutions as well as various aspects of European political culture. The program aims at contributing to an **increased understanding of the EU** and its possible future shape.

Students from all over the world have been drawn to the program, not only because of the **outstanding academic reputation** of its European Studies program and the excellent opportunities it offers students to learn German, but also because of its location directly on the shores of one of Austria's most scenic lakes, Lake Wolfgang, in the Salzkammergut region, and because of the area's **excellent sports and recreational facilities**.

The intercultural dimension provided by the summer program's internationally **diverse student population** has become one of the



*Have a good time at the Sommerhochschule*

most rewarding features of students' learning experience. Today, more than 30 different nationalities are represented in the student body, up to 100 students accepted into the program, creating the conditions most conducive to **intercultural and social interaction**.

The Sommerhochschule operates under the academic and administrative supervision of the Rector of the University of Vienna. The organizers, faculty and sponsors believe that the Sommerhochschule's formula of holistic learning – intellectual pursuit and physical exercise in a setting of intercultural and social exchange – helps reinforce **mutual respect and tolerance** among participants.

*We would like to invite you to study at the University of Vienna's campus in Strobl/St. Wolfgang and, like thousands have done before you, experience an unforgettable summer.*

## ACADEMIC PROGRAM

### Introduction

The International Summer Program is located in the picturesque village of Strobl in the **Salzkammergut** region, one of Austria's most attractive summer vacation areas. Students and faculty are accommodated in high standard single and double rooms at the program's beautiful summer campus on the shore of Lake Wolfgang (accommodation p. 22).

The **four week** program offers high level European Studies courses in the morning and German language courses in the afternoon.

The **European Studies** courses are held in English and focus on the emerging New Europe. They cover political, economic and legal, but also historical and cultural aspects of the multiple transformations the continent is currently undergoing (course descriptions pp. 8–19).

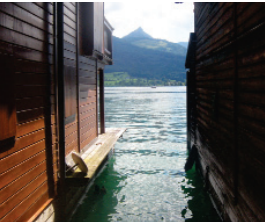
Each course includes two interdisciplinary evening seminars. The program thus offers a concise and up to date **introduction to recent developments in Europe** which will provide students from different fields of study with additional key qualifications for their future professional work.

The academic courses are taught by distinguished scholars with international teaching experience. The **faculty** consists of tenured professors from the University of Vienna as well as professors from other renowned universities and leading experts from institutions such as the Austrian Central Bank and the EU Commission (faculty profiles pp. 30–33).

In addition to the academic program **German Language** courses are offered at four different levels of proficiency (German Language Program pp. 20–21).

The unique Strobl experience is enhanced by an **extensive extracurricular program** including sports courses (windsurfing and tennis), mountain hiking, and excursions to Salzburg, St. Wolfgang and the Ebensee Concentration Camp Memorial (sports, recreation, and cultural program p. 25).

The campus life creates an environment which encourages **intercultural and social exchange** and favors mutual understanding within the **international student population**. Participants thus broaden their horizon, meet colleagues from different fields of study, make friends for life and build connections for their future professional careers. The **alumni network** of former Sommerhochschule participants enables students to stay in touch even long after their stay in Strobl.



## Course Selection

The Sommerhochschule's **European Studies** program consists of **two two-week sessions**. Six European Studies courses with 4 ECTS credits (30 contact hours) per course are offered during each session. Out of the six courses offered, students can select one during the early morning (8:30–10:30am) and one during the late morning (10:50–12:50am). For further details regarding the schedule please see pp. 6–7.

In addition to the European Studies courses, the Sommerhochschule also offers **German Language** courses in the afternoon. All German courses last both sessions and can be selected for the whole period only.

In the course of the four week program **students are required to attend courses amounting to 12 ECTS credits**. In order to meet this requirement one of the following options is possible:

1. three European Studies courses (out of twelve offered), or
2. German I, II, III or IV plus one European Studies course.

Students may also enroll or audit additional courses. **The maximum number of courses students may attend during the summer program is four** (this includes courses taken for audit). Students who successfully complete **four courses** will receive the **SHS Diploma in European Studies**.

While students have to fulfill the Sommerhochschule requirements, course selection should also be made according to the requirements of the respective home university. It is recommended to discuss course selections with representatives of the home universities to ensure or simplify accreditation after the program.

## Admission

The Sommerhochschule has a rolling admission policy and considers applications in the order of their arrival. Since the Sommerhochschule is unable to accept more than 100 students per year, early application is encouraged. **The application deadline for 2011 is April 30.**

Applicants have to be at least 18 years old and must have completed two years of studies at college or university level in their countries of residence or have an educational background equivalent to one year at a European university before the beginning of the program.

In order to ensure that students can prepare all materials needed for the application in time, it is advisable to read the application chapter (pp. 26–27) carefully before starting the application process.



## Credit Hours/ECTS Credits

Since the University of Vienna presumes an annual workload of 1500 hours for students and the ECTS (European Credit Transfer System) one of 60 credits, 1 ECTS credit is equivalent to 25 hours work at the University of Vienna.

The allocation of the ECTS credits to the Sommerhochschule courses is based on the amount of work necessary for a course. The relation between hours in class and additional hours of work outside of class is approximately 3:7. One 30-credit-hour-course therefore amounts to a total of 100 hours of work (30 hours class attendance and 70 hours reading and studying).

Students from European universities receive a fixed amount of ECTS credits per graded course. The Sommerhochschule grants 4 ECTS credits for each course out of the European Studies section and 8 ECTS credits per German Language course.

ECTS credits transferred into credit hours will be counted as follows:

4 ECTS credits = 30 credit hours

8 ECTS credits = 60 credit hours

Each credit hour represents 50 minutes lecture time.

Students from US universities should expect to earn approximately 2 credits for each European Studies course and up to 12 credits for the German Language courses.

Students who plan to proceed to study at the Diplomatic Academy (DA) of Vienna can use ECTS credits received at the Sommerhochschule to fulfill the admission requirements of the M.A.I.S. (Master of Advanced International Studies) program. Any ECTS credits earned will count towards the DA general credit requirements (60 post-graduate credits). Courses taken in the fields of History, Law, Political Science, and International Relations will also count towards the core subject requirements. For more detailed information please contact the DA:

Diplomatic Academy of Vienna  
Favoritenstrasse 15a, 1040 Vienna, Austria  
Tel: +43-1-505 72 72, Fax: -43-1-504 22 65  
e-mail: [info@da-vienna.ac.at](mailto:info@da-vienna.ac.at)  
[www.da-vienna.ac.at](http://www.da-vienna.ac.at)

"Hands down, the most unforgettable four weeks of my life! An enlightening experience! I never thought I could feel at home so far away."

Amanda Hogan, USA



## Exams/Grading System

Final examinations are given in all courses. Courses are graded using the Austrian grading system: 1 (Sehr gut/very good); 2 (Gut/good); 3 (Befriedigend/satisfactory); 4 (Genügend/sufficient); 5 (Nicht genügend/failed).

The grade points given in the transcript provide an opportunity to differentiate performance within each of the stated grades.

Grade and grade points are as follows:

Austrian Grade	Grade Points
1	89 – 100
2	76 – 88
3	63 – 75
4	51 – 62
5	0 – 50

Transcripts of Record will be given to those students who attend classes regularly and who pass the exams in the required number of courses.

Students who successfully attend and complete **four courses** will receive the **SHS Diploma in European Studies**.

Those who have a GPA of 1.25 on the basis of Austrian grading for their diploma courses will receive a diploma with highest distinction.

The Sommerhochschule reserves the right to exclude students from the International Summer Program in case of improper behavior.

## Classroom Attendance

Classroom attendance is vitally important for a successful completion of each course, particularly in those classes which rely on classroom discussion or other forms of active participation by the students. Therefore regular classroom attendance is mandatory for all courses. Students absent from classes without leave will not be graded.

## Cancellation of Courses

The Sommerhochschule reserves the right to cancel any course for which the number of registered students is deemed insufficient, or for other compelling reasons.



**JULY 16 – AUGUST 13, 2011****1<sup>st</sup> Session – first 2 weeks of lectures**

<b>Time</b>	<b>Course</b>	<b>Room</b>
7.30 – 9.00	Breakfast	
8.30 – 10.30	Gnan/Kwapil: European Monetary Union	SH Saal
	Lenschow: The Institutional Framework of the European Union	Sem 1
	Vocelka: Traces of European History	Sem 2
10.30 – 10.50	Break	
10.50 – 12.50	Krausneker: Minorities, Identities, and Languages in Europe	Sem 2
	Meissel: European Private Law – The Civilian Tradition	SH Saal
	Neuhold: European Security after the Cold War	Sem 1
13.00 – 13.45	Lunch	
14.00 – 17.00	Sports	
16.20 – 18.20	Kurzmann: German I	Sem 1
	Haderer: German II	Gru 1
	Melnicki.: German III	Sem 2
	Pözlbauer: German IV	Gru 4
18.30 – 19.00	Tutorials	
19.00 – 19.45	Dinner	
20.00 – 22.30	Interdisciplinary Seminar (twice per course)	Bürglsaal

Sem: Seminarraum (Bürglhaus)  
 Gru: Gruppenraum (Bürglhaus)  
 Bürglsaal (Bürglhaus)  
 SH Saal: Seehaussaal (Seehaus)



## 2<sup>nd</sup> Session – second 2 weeks of lectures

Time	Course	Room
7.30 – 9.00	Breakfast	
8.30 – 10.30	Kriebaum: European and International Protection of Human Rights	SH Saal
	Kritzinger: European Political Systems in a Comparative Perspective	Sem 2
	Schima: European Union Law	Sem 1
10.30 – 10.50	Break	
10.50 – 12.50	Forgó: Law and Information Society in Europe	Sem 1
	Gerlich: Europe Beyond the Nation State	Sem 2
	Mistry: Multiculturalism and the Construction of Self	SH Saal
13.00 – 13.45	Lunch	
14.00 – 17.00	Sports	
16.20 – 18.20	Kurzmann: German I	Sem 1
	Haderer: German II	Gru 1
	Melnicki.: German III	Sem 2
	Pözlbauer: German IV	Gru 4
18.30 – 19.00	Tutorials	
19.00 – 19.45	Dinner	
20.00 – 22.30	Interdisciplinary Seminar (twice per course)	Bürglsaal

For course selection please see p. 3.  
For detailed course descriptions please see pp. 8–19.

## COURSE DESCRIPTIONS

### European Monetary Union

Ernest Gnan/Claudia Kwapil

July 18 – July 29

4 ECTS credits



*E. Gnan*

In no other area has European integration advanced as much as in the monetary area. By joining the European Economic and Monetary Union (EMU) 16 countries of the European Union have given up their national currencies and their monetary sovereignty and have created a common monetary area with a joint central banking system (Eurosystème) and a common European currency (euro). With the introduction of the euro notes and coins Europe also got a strong common symbol. At the same time, the US dollar received a potential competitor for its role as the dominant international currency. Twelve new member countries – mainly from Central and Eastern Europe – joined the European Union between 2004 and 2007. Since then these countries have been preparing their economies to meet the requirements of membership in the EMU and indeed, some of them have already joined the euro area.



*C. Kwapil*

The course aims at providing students with in-depth knowledge of institutional and economic issues related to EMU, so that they can form their own views on this and related topics. A practical case study will enhance the learning experience.

The course will cover the following topics:

- Why independent central banks?
- Stages, history and rationale of monetary integration in Europe
- Costs and benefits of a monetary union – past and future enlargement of the euro area
- The common monetary policy in practice – goals, principles, strategy, instruments, decision-making bodies and processes
- The euro as a shield against crises? Policy responses during, and challenges after the “Great Recession”
- Four monetary policy strategies in comparison (Eurosystème, Fed, Bank of England, Bank of Japan)
- Past and future role of central banks in the area of financial stability
- The international dimension of the euro – exchange rate policy, international role of the euro

Requirements: Active **class participation** (20%) and a **mid-term and final exam** (40% each).

This course is regularly organized with the support of the Oesterreichische Nationalbank (Austrian Central Bank).

## The Institutional Framework of the European Union

“On paper” and “in practice”

Andrea Lenschow

July 18 – July 29

4 ECTS credits

The course will focus on the unique political system of the European Union. Students will be introduced to the main institutions playing a role in the decision-making process and to some of the main decision-making procedures. In this context an introduction will be given to the legal order of the EU by covering the main sources of Community Law. Using the field of environmental policy as an example the students will gain some insights how formal institutions, rules and procedures work out in the practice of EU policy making.



A. Lenschow

The course very much builds on the active participation of participants. Group work and open debates will form an integral part of the program.

The first part of the course will focus on the **Institutional Framework** of the EU by examining:

- The main sources of Community Law and where relevant their repercussions on the institutional framework.
- The role of the European Commission, the European Parliament, the Council of Ministers and the European Court of Justice within the EU's institutional framework (and where relevant their evolution during the process of European integration).

This section will be based on lectures and class discussions on such critical questions as the quality of democracy in the EU and the efficiency of decision making.

The second part will concentrate on **policy making within the European system** by looking at:

- Some of the main decision making procedures such as consultation and codecision
- The role of non-institutional actors such as NGOs in the EU's decision making process
- The performance of EU policies during the implementation phase

This part will combine discussions of general aspects of the policy making process with exemplary and more detailed insights picked from the field of environmental policy.

Requirements: **Class participation** (40%) and a **mid-term and final exam** (30% each). The mid-term exam will focus on “facts” and combine multiple choice with short answer questions (30–45min); the final exam will pose an essay question and give the opportunity for some free reflection (45 min).

It is recommended to take this course in conjunction with Prof. Schima's course: “European Union Law”.

## Traces of European History

### Europe's Way to the 21<sup>st</sup> Century

**Karl Vocelka**

July 18 – July 29

4 ECTS credits



*K. Vocelka*

Europe of today cannot be understood without the history of the continent we meet in every important question of the present. Especially in the 20<sup>th</sup> century Europe has undergone a series of dramatic economic, political and cultural changes. The study of some of these developments will allow a deeper insight in the history of European countries and their feeling of identity. Specific problems of Europe and the world of today will be discussed within a historical perspective and in relation to the history and politics of the home countries/nations of the participating students.

The course will focus on Central Europe in a broad sense of the term and will cover the following topics:

- General introduction: What can history contribute to the understanding of the present situation in Europe?
- Survey of data on the European history from the late 19<sup>th</sup> century to the present. How the map of Europe has changed.
- Economic development in Europe since the Age of Industrialisation.
- Nationalism as a long term problem in Europe. National state versus European unification.
- Different ideologies which influenced and still influence European history (Marxism, Communism, Conservatism, Nationalism, Fascism).
- Changes in daily life (housing, food, beverages, sexuality).
- Technological and scientific progress and its price (ecological questions).
- European culture/cultures – one or many?
- Is there a European identity?

Requirements: **Attendance** and participation in class discussions constitute 20%, a **short paper** 30% and a **written final** (essay-type) 50% of the grade.

"Without any doubts it is a great opportunity to combine both: studies and entertainment. The knowledge I received at the Sommerhochschule was really useful and helped me to better understand the European Union structures and functioning."

Irina Guban, Moldova

## Minorities, Identities, and Languages in Europe

Verena Krausneker

July 18 – July 29

4 ECTS credits

Europe is defined by majority members, their languages and dominant cultures and identities. But the Union and its member states are just as much shaped by various small and big, overt and covert minorities. The course will focus on the many linguistic minorities and cover topics such as multilingualism, language policies, linguistic human rights and discrimination. (No special emphasis will be put on the issue of migration). The approach in this course is shaped by an understanding that all the above mentioned topics are of academic relevance but are also personally meaningful in various ways for each one of us.



V. Krausneker

Therefore, all lessons will tap into our personal resources as well as academic knowledge and are structured so that we can build both. Students will get to know models and examples on the individual as well as institutional level and get acquainted with national as well as European situations and processes. They will acquire tools for linguistic analysis of political language and will build practical competence that is applicable in other micro or macro contexts.

Requirements: **Attendance and performance** in class (25%), **homework-type assignments** (25%), **Quiz 1** (25%), **Quiz 2** (25%).

"The program surpassed my expectations in every way; the quality of the courses, the excellent facilities and superb meals, and, of course, all the marvellous excursions and the delightful people made my experience in Strobl absolutely memorable."

Silvia Li, Hong Kong

## European Private Law – The Civilian Tradition

Franz-Stefan Meissel

July 18 – July 29

4 ECTS credits



F. -S. Meissel

The course offers a historical and comparative introduction to European Private Law. Today's variety of legal systems in Europe can't be properly understood without reference to European Legal History. Thus, one part of the course will be devoted to the development of European Private Law and the specific contribution of the Civilian Tradition. Particular attention is to be paid to the dominant forces of law making in the different legal systems: magistrates and legal experts in Ancient Roman Law, professors and clergymen in Medieval Law, judges in the Common Law and legislators in Modern Continental Law.

Furthermore, basic concepts of Private Law such as property, contracts and extra contractual obligations will be dealt with in this course in a comparative perspective. This will be done mainly in form of discussions about specific cases ranging from the transfer of movables to the restitution of assets to Nazi victims, from the discussion about "good faith" in European Contract Law to claims of an agent of necessity. Special emphasis will be placed on the discussion of possible solutions, the analysis of court decisions and the evaluation of legislative choices.

### I. The Landscape of European Private Law: Diversity and Common Traditions

- Sources of "European Private Law"
- Variations of a Theme: Transfer of Property in European Legal Systems
- Acquisition in Good Faith
- Art restitution and Acquisition in Good Faith: the Mahler-Werfel Case

### II. Lawyers, Judges, Legislators: The Making of European Law

- Roman Law: The Jurists' Role in the Development of Law as a Science
- Medieval Law: The Scholarship of the Professors of Civil and Canon Law
- The Codification(s) of Private Law in Continental Europe
- The Emergence of Common Law as opposed to Civil Law: Judges as Law Makers
- Supranational Legislation: EC-Directives in the Area of Consumer Protection

### III. Case Studies in European Contract Law

- Liberty of Contract and Equality in Exchange
- Good Faith in European Contract Law
- Extra contractual Obligations: the Witty Genealogist's Case

Requirements: Regular **attendance** and active **participation** in class discussions (40%) and an open-book **essay exam** (60%).

## European Security after the Cold War

Hanspeter Neuhold

July 18 – July 29

4 ECTS credits

### 1. Basic Security Strategies:

- collective defence
- collective security
- cooperative security
- neutrality

### 2. European Security after the Cold War, “9/11” and the Global Economic Crisis:

The new structure of the international system: between unipolarity and non-polarity.

- good news:
  - the peaceful end of the Cold War
  - the new pan-European value platform and the theory of democratic peace
  - progress in the areas of European integration and security cooperation
  - arms control and steps towards disarmament
- bad news:
  - the proliferation of weapons of mass destruction
  - new dimensions of terrorism and organized crime
  - ecological security: climate change as a security problem
  - energy security
  - migration and refugee movements
  - health as a security problem
  - food security

### 3. Global, Transatlantic and European Security Institutions:

- the UN: its mixed record after the Cold War
- NATO: the “new NATO” – litmus test in Afghanistan?
- the EU: economic giant – political and military dwarf?
- the OSCE: the possibilities and limitations of pan-European cooperative security

Requirements: Students will have a choice between a **final oral or written exam** on which the final grade will be mainly based; **participation in class** during the course will also be taken into account.



H. Neuhold

“It’s exceptional, it’s fascinating, it’s a learning experience. You get the possibility to view the world from a different perspective, see there actually are no borders ...”

Sven Koopmans, The Netherlands

## European and International Protection of Human Rights

**Ursula Kriebaum**

August 1 – August 12

4 ECTS credits



*U. Kriebaum*

Human rights are arguably the only universally recognized value system at the beginning of a new millennium. They constitute the main source of governmental legitimacy and at the same time set limits to governmental power. They represent guidelines for interaction between human beings, groups and people, and they provide limitations to the forces of neo-liberalism in a globalized society.

This is a survey course on international human rights (law) and existing mechanisms to promote and protect them. It deals with the history and philosophy of human rights and their place within the global legal and political system. Using case studies and practical examples, the course focuses on the meaning of selected human rights provisions and introduces the methods and principles of the practical application of human rights. It covers topics such as the UN and regional systems for human rights promotion, protection and enforcement, as well as the role of national institutions, including the judiciary, in implementing human rights.

Requirements: Regular **attendance and participation** in class discussion (20%) and a **final exam** (80%).

"I had an amazing time studying at the Sommerhochschule and will always hold the faculty, staff and students in the highest regard. It was an experience I will never forget and always cherish."

Dara Hrytzak, Canada

This course is made possible through the generous sponsorship of Marina Fistoulari Mahler.



## European Political Systems in a Comparative Perspective

Sylvia Kritzinger

August 1 – August 12

4 ECTS credits

This course familiarizes students with the major theoretical, empirical and substantive issues in contemporary European politics.

First, the course examines the different governmental institutions, electoral systems and party systems across Europe and their impact on society.

Second, it focuses on the different social cleavages in European political systems and their changes over time.

Third, the course analyzes the recent electoral behavior of the European electorate and its repercussions on European party systems.

The course aims at deepening the understanding of the main debates in contemporary European politics using a comparative approach.

Requirements: Performance will be assessed on the basis of **attendance and participation** in class discussions (20 %), an **essay** to be handed in at the beginning of the second week (40%) reflecting critically on the impact of electoral systems on democratic institutions, and a **written final exam** (essay-type) (40%).



S. Kritzinger

"I have never experienced such an intellectually inspiring environment. Complementary to the academic program I was pleasantly surprised by the international and social stimuli."

Philippe Brems, Belgium

## European Union Law

### The Contribution of the European Court of Justice

**Bernhard Schima**

August 1 – August 12

4 ECTS credits



*B. Schima*

This course is designed to help students understand the system of judicial protection in European Union (EU) law and the importance of the contribution of the European Court of Justice to the development of constitutional principles of the Union.

This course will:

- discuss the various judicial remedies in the EU legal order with particular emphasis on the infringement procedure and the preliminary reference procedure
- show how the Court of Justice derived the basic constitutional principles of direct effect and supremacy, governing the relationship between EU law and national legal orders
- highlight how the Court of Justice in its case-law has contributed to making EU law more effective for the benefit of the individual by developing the concept of Member State liability for violations of EU law
- examine the Court's contribution to the development of fundamental rights in the EU legal order
- study the impact of these principles by looking at concrete examples taken from different areas of substantive law (e. g. the internal market, Union citizenship)

Requirements: Performance will be assessed on the basis of a **short quiz** at the end of the first week and a **written final exam**. **Class participation** will be taken into account.

"I was impressed by the level of organization, attention, care, and friendship. Due to the SHS I have a lot of friends all over the world now."

Olga Gontsa, Ukraine

This course is recommended for students with prior knowledge of the institutions of the European Union or who have taken Prof. Andrea Lenschow's course: The Institutional Framework of the European Union.

## Law and Information Society in Europe

Nikolaus Forgó

August 1 – August 12

4 ECTS credits

This course will focus on European and global trends in the legal regulation of information and communication technologies. Specific attention will be attributed to copyright, identity management, consumer protection and privacy in a globalized information society. We will work on the relevant European directives and compare them with other legal, technical and social approaches.

Topics:

- Law as Code and Code as Law? The relations between technical, social, economical and legal forms of regulation
- Regulation of Information: The European approach
- Transparency, Privacy and Data Protection: outdated concepts in an information society?
- Identity, Authenticity and Security in a globalized network-environment

Recommended Reading: Lawrence Lessig, Code and other Laws of Cyberspace; additional texts and cases will be distributed throughout the course.

Requirements: Regular **attendance** and **active participation** in class discussions (40%) and an open-book essay exam (60%).



N. Forgó

"With all faculty members at Sommerhochschule I had the opportunity to acquire the most advanced knowledge and to develop the necessary skills and attitudes so vital for me in the future."

Ivana Premerl, Croatia

This course is made possible through the generous sponsorship of Brandl & Talos.

## Europe Beyond the Nation State

Peter Gerlich

August 1 – August 12

4 ECTS credits



*P. Gerlich*

As the international system changes after the Cold War, the reference of nation states is increasingly called into question. The concepts of union or of empire are often invoked as alternatives. Analogies are drawn between historical experiences and contemporary developments. These are either realistic or idealistic. The U.S. are frequently described as a modern Rome, while the EU more often is put into a utopian perspective. Combining approaches of political theory, of the history of international relations and of modern comparative political science, this course will try to look into and discuss these and related questions.

Topics include:

### I. Introduction

1. The New World Order

### II. Empires in History

2. The Logic of Empires
3. Ancient Empires
4. Modern Empires

### III. Union Experiences

5. Comparing Unions
6. US and EU
7. Fog of War

### IV. European Visions

8. The Future of the EU
9. Lessons from History

### V. Conclusion

10. Review and Final Exam

Requirements: Regular **attendance** and active **participation** in class discussion (30%) and a final **written exam** (70%).

## Multiculturalism and the Construction of Self

### Expressions of Difference and Sameness

Jyoti Mistry

August 1 – August 12

4 ECTS credits

In a world where global trends and access to consumer culture appears to unify much of the world, communities and individuals who cross borders and encounter or live in different contexts experience differences in real and tangible ways. This course provides students with an introduction to the discourses of multiculturalism and the social sciences and cultural studies language with which to articulate notions of “difference and sameness.” It addresses the social construction of stereotypes and its political functions and how those stereotypes come to be challenged both through cultural practices and creative expressions.



J. Mistry

The course aims to provide students the context to reflect on their own experiences of “otherness” and to afford the opportunity for theoretical and analytical reflection. Students will be introduced to the theoretical and analytical frameworks of cultural studies and they will explore how cultural pluralisms are either reproduced or challenged through ideological apparatuses or subcultures.

No prior background in the social sciences or cultural studies is necessary. Students who have an intellectual curiosity and enthusiasm for the theories of representation and the construction of representations will find the course stimulating and interesting. The seminars include film screenings, readings from literary texts and references to the visual arts.

The first component of the course is an essay that deals with the theoretical and analytical frameworks that address cultural differences, cultural pluralism and multiculturalism. The second component develops out of the discussions and exercises in class and is developed into a final photo-essay project that students propose in class. The photo-essay is exhibited with an introduction.

Requirements: **Attendance and participation** (20% of the grade), **written essay** (40% of the grade), **photo essay** with an introduction (40% of the grade). There will be no exam for this course. Students are encouraged to bring their own digital camera. The course entails an obligatory excursion on the third weekend.

“Wonderful people from all over the world, friendships, fun and an excellent academic experience.”

Venkat B. Mani, India

## GERMAN LANGUAGE PROGRAM

### Teaching Approach

The success of the German Language program of the Sommerhochschule is based on careful student placement, teachers well-trained in methodology and with a special training in teaching German as a foreign language, as well as balanced communicative teaching methods. These methods help you to learn quickly and gain confidence in your communicative skills while having fun at the same time.

Our teaching approach for effective language learning:

- German will be the only language spoken in class.
- You will be actively involved all the time.
- Pair work and role play will be used to simulate real life situations.

### Student Placement

There will be a placement test on the first day to find out which level will best suit your needs.

### Class Sizes

Students will learn German in small groups. If the number of students in a German class exceeds 16, this class will be split up into two smaller sections. The minimum number of students per class is ten. The Sommerhochschule reserves the right to cancel a class should there not be enough participants.



## Levels

The German courses are available on four levels: beginners, intermediate, advanced intermediate, advanced. They consist of 8 ECTS credits (60 credit hours) each. (One credit hour consists of 50 minutes.)

**German I** is a real beginner's course. It provides the fundamentals of grammar and should enable the students to develop communication and comprehension strategies in everyday situations.

**German II** is the right course for students who can understand German when it is spoken slowly and clearly and can make themselves understood in everyday situations.

**German III** is for students who are able to use German effectively in familiar situations in both academic and private life, even though they might still make some mistakes.

**German IV** is a course in which students who are already fairly fluent speakers can improve and perfect their knowledge of the German language.

## Tutorials

Ample opportunity for informal conversation and discussion in German will be provided by tutorials conducted by fellow Austrian students. The tutorial groups will consist of three to five students. The tutorials are part of the German language courses and attendance is obligatory.



## GENERAL INFORMATION

### Orientation

On Saturday evening, July 16, an orientation session given by the Program Coordinator will introduce the participants to the program and the campus.

On Sunday morning, July 17, the official Opening Ceremony will take place on the campus in the Bürglsaal.

Students enrolling in German language courses will be given a placement test that afternoon. Afterwards the faculty will briefly introduce their courses in order to help students decide which courses to take.

In the evening a welcome party will give students the opportunity to meet informally with faculty and staff.

On Saturday August 12, a Closing Ceremony will formally end the 2011 Session.

**Attendance of the Closing Ceremony**, which will officially end around 12:00 noon that day, **is mandatory**. Students should make their travel arrangements accordingly.

### Accommodation

The campus consists of 156 acres of meadows, woods, and parkland located directly on the shore of Lake Wolfgang.

The standard of the houses on campus can be compared to \*\*\* hotels. Students are generally accommodated in comfortable single or double rooms with private bathrooms. Sheets, towels, and hairdryers will be provided.

Students arriving before July 18 will have to find accommodation themselves until they can move into the campus dormitories. Rooms have to be vacated on August 13, 2011.

### Meals

All meals are served in the dining hall. The breakfast buffet normally consists of a wide variety of breads, jams and other spreads, honey, eggs, cheese, bacon, ham, cereals, and muesli. Coffee, tea, milk and orange juice are available during breakfast. Brunch is served on weekends.

Lunch and dinner meals include a variety of Austrian dishes. **Vegetarian dishes are also available on request**. Please note that the Sommerhochschule cannot guarantee that all dietary needs students may have can be met.



"The housing was way beyond my wildest dreams."

Michael Aktipis, USA/Greece



## Facilities

There is a **library** where students can select books and readers with the assistance of a librarian. A **study room** will be available for students to study alone or in groups.

**Copying machines** are provided on the campus.

Students have **free use of the computer facilities** available on campus. All computers provide a wide range of software and have access to the internet and printing facilities.

## Medical Treatment

**Students must provide their own medical insurance.** A local general practitioner will provide medical care in minor cases, for medical emergencies a nearby hospital is available. Every appointment with the doctor or the hospital has to be paid for by the students themselves in cash. Upon arrival at home students can retrieve the sum with the invoice from the doctor/hospital from their insurance companies.

## Climate

In Austria, the summer climate is generally mild and comfortable with temperatures around 28 degrees Celsius (83 degrees Fahrenheit). Due to the summer program's location, nestled in the mountains of the Salzkammergut, the weather can change rather rapidly, and there might be rain and temperatures around 16 degrees Celsius (60 degrees Fahrenheit) as well.

## Clothing

Casual wear will suffice for most activities. **Students are, however, requested to have suitable attire for formal occasions** like the Opening Ceremony, the Closing Ceremony, and the Midsummer Nights Ball. **Dark suit for men and evening or cocktail dress for ladies** are highly recommended.

Rain wear, warm clothes and sturdy shoes are strongly recommended, particularly for participation on hikes. (Students who do not bring hiking boots cannot participate in the mountain hikes.)

## Internationality

Since participants traditionally come from over 30 different nations, students are encouraged to bring with them information about their home countries (e. g. photographs, music, etc.) in order to promote international understanding. Likewise, particularly in view of extracurricular activities such as folk dancing and students performances on the final evening, it might be fun for students to bring along their national costumes or other relevant utensils.





## Travel Arrangements

The Sommerhochschule campus is located at Strobl, approximately 300 km west of Vienna and 45 km from Salzburg.

Students are responsible for their transportation to Strobl. Inquiries concerning connections, routes, and prices can be directed to any Austrian Tourist Office abroad.

Directions: Students can fly to the following main airports: Salzburg (Austria), Vienna (Austria), and Munich (Germany). Students arriving in Vienna or Munich have to take a train to Salzburg before changing to the bus to Strobl. The bus station is situated opposite the Salzburg train station. On Saturday, July 16, a Sommerhochschule shuttle-bus will meet all incoming busses at the Strobl bus stop.

Please note that the last reasonable bus to Strobl leaves Salzburg around 7:15 pm.

Strobl is an ideal point of departure for visiting Vienna, Munich, Budapest, Prague, or even Venice.

## Visa Applications

Citizens from the European Union member states, as well as from Andorra, Antigua and Barbuda, Argentina, Australia, Bahamas, Barbados, Brazil, Brunei, Canada, Chile, Costa Rica, Croatia, El Salvador, Guatemala, Honduras, Hong Kong, Iceland, Israel, Japan, Liechtenstein, Macao, Malaysia, Mauritius, Mexico, Monaco, New Zealand, Nicaragua, Norway, Panama, Paraguay, San Marino, Seychelles, Singapore, South Korea, Switzerland, United States of America, Uruguay, and Venezuela are able to enter Austria for up to three months without any official document other than a valid passport. Students from all other countries must apply for visa. It is advised to contact the Austrian Embassy in the respective home countries for more detailed information.

**Visa applications should be made well in advance because visa application procedures may require well over one month.** Austrian embassies in certain countries ask for a payment confirmation or an invitation letter from the Sommerhochschule, before the applicant is issued a visa. Students can obtain such documentation from Sommerhochschule after having paid the complete program fee. **It is the student's responsibility to apply for and obtain a visa in time for the International Summer Program.**

"Besides useful knowledge I have found wonderful friends in Strobl!"  
Kateryna Kryvoshey, Ukraine



## Sports and Recreation

**All spare time activities on campus are free of charge.**

Two thirds of the campus is surrounded by Lake Wolfgang and forest. This scenery offers a variety of different spare time activities. An invitingly romantic serpentine footpath winds its way through the forest along the lake and is ideal for walks and runs. Hiking trails in the surrounding mountains are well marked and safe, and one weekend is reserved for a **hiking tour**.

The campus area is large enough for almost any sport imaginable, such as frisbee, badminton, soccer etc. It is also possible to play table tennis. Indoor facilities for volley-ball, basketball, soccer, and other sports are available in the **local sports hall**.

The campus also features tennis courts and windsurfing facilities and our **sports trainer offers tennis and windsurfing courses throughout the duration of the summer program**.

The campus dock is not only available for sports activities but also to relax, sun bathe and for meeting up with other students.

## Cultural Program

All events of the Cultural Program are free of charge.

**Excursion to Salzburg:** The birthplace of Wolfgang Amadeus Mozart is one of the most beautiful cities in Europe. With its spectacular buildings and charming cafes it is the perfect place to stroll around, go shopping, visit Mozart's birthplace or just enjoy the excellent sweets for which Salzburg is famous. Among other sights we will visit "Schloss Hellbrunn" during our Salzburg excursion.

**Excursion to St. Wolfgang:** After a boat trip there will be a guided tour through the lovely village of St. Wolfgang, where students will have an opportunity to see the impressive Pacher Altar and may visit the well-known White Horse Inn.

**Excursion to Ebensee:** A guided tour through the Museum of Contemporary History and the Ebensee Concentration Camp Memorial in the village Ebensee will be organized for the students. The Memorial includes the only remnants that were not destroyed after the camp's liberation. In one of the huge tunnels an exhibit provides a detailed description of the camp's history.

**Dance course:** There will be a dance course once a week, at which students will have an opportunity to learn local and international folk dances and practice, of course, the cherished Viennese waltz. Traditionally, the dance course has been one of the highlights of the program.



## PRICES AND APPLICATION

### Fees

Sommerhochschule fees are € 2,900 which include registration, tuition, accommodation in a double room, full board for the four week program, use of all sports and recreational facilities (including tennis and windsurfing lessons), and all planned excursions. Of this amount € 1,250 go toward room and board and will be collected by the SHS for the host institution (Bundesinstitut für Erwachsenenbildung).

For those who prefer to stay in a single room reservations will be considered in order of arrival. The additional fee for a single room is € 300 for the duration of the program.

All additional costs for travel arrangements as well as health insurance and medical care must be covered by the participants.

### Application and Payment

Students are advised to read these instructions carefully before completing the application material.

Applications for admission to the program are reviewed throughout the year. Students are strongly advised to apply as early as possible. Applications must reach the office of the Sommerhochschule by April 30, 2011.

Applicants have to submit the following documents:

- 1. Application form:** Applicants must complete the application form inserted at the end of this brochure.
- 2. Transcript of Grades:** The application must include an official, certified transcript showing courses and grades from the university the applicant is currently attending. Applicants who have already completed their studies should submit a copy of their diploma. All transcripts and diplomas must include an explanation of the grading system used.
- 3. Letters of recommendation:** Applicants are required to submit two letters of recommendation (academic or professional).
- 4. Official proof of proficiency level in English:** Applicants whose native language is not English must submit proof of their proficient command of English. This can be a TOEFL Test Score Report, an IELTS Test Report, a diploma of a Cambridge Exam or a diploma of any other official institution stating the English level.
- 5. Statement of Purpose:** Applicants have to submit a written statement of motivation (maximum length one page).
- 6. Two passport-size photos** taken within the past year.
- 7. Deposit:** A deposit of € 300 in form of a certified check, bank draft or money transfer has to be submitted with the application. The bank details for the money transfer are given below.



**All documents have to be submitted either in original or as a certified copy.** All documents that are not issued in English or German have to be **translated into English or German**. The translations have to be done by a notary or an official translator. (The transcript of grades can be translated by anyone as long as the translation is certified by the university itself.) Please note that applications will not be reviewed until all required materials have been received. **Incomplete applications will not be accepted.**

Application material must be sent to the following address (faxed or emailed applications cannot be accepted):

Innovationszentrum Universität Wien GmbH – Sommerhochschule  
 University Campus, Alser Straße 4, Hof 1, Tür 1.16  
 1090 Vienna, Austria  
 Tel: +43-1-4277-24131, Fax: +43-1-4277-9241  
 E-mail: sommerhochschule@univie.ac.at

Upon notification of their acceptance, students are required to pay the balance of € 2,600 into the following account:

Innovationszentrum Universität Wien GmbH – Sommerhochschule  
 Bank Austria UniCredit Group  
 Schottengasse 6, 1010 Vienna, Austria  
 Account number: 00282240100  
 Bank code: 11000  
 BIC: BKAUATWW  
 IBAN: AT57 1100 0002 8224 0100

All charges in connection with the payment must be borne by the participant. Please note that in some cases charges can be incurred both in your home country and in Austria.





## Cancellations and Refunds

### 1. Cancellation and refund policy for regular participants is as follows:

The program fees paid are fully refundable when the program is cancelled by the Sommerhochschule. In all other cases the deposit of € 300 is non refundable, except when an applicant has been denied admission to the program.

Cancellations received on or before April 30 will entitle to a full refund minus the deposit of € 300.

Cancellations received between May 1 and May 31 will entitle to a refund of 75% of the program fee.

Cancellations received between June 1 and June 30 will entitle to a refund of 50% of the program fee.

Cancellations received between July 1 and one day before the start of the program will entitle to a refund of 25% of the program fee.

For cancellations received after the program has begun no refund can be made. All cancellations must be received in writing.



Full refunds of the program fee paid can be provided in the event of a verified medical/hardship situation, arising prior to the beginning of the program, and will be provided if visa is denied by the Austrian embassy. To qualify for a refund, a medical certificate or verification of the visa denial must accompany the written notice of cancellation.

### 2. Cancellation and refund policy for scholarship participants is as follows:

The program fees paid are fully refundable when the program is cancelled by the Sommerhochschule.

The limited funds available for scholarships are distributed among the students who apply and meet the criteria. As redistribution may not be possible, no refund can be made after the applicant has accepted the scholarship and paid the remaining fee.

Full refunds of the program fee paid can be provided in the event of a verified medical/hardship situation, arising prior to the beginning of the program, and will be provided if visa is denied by the Austrian embassy. To qualify for a refund, a medical certificate or verification of the visa denial must accompany the written notice of cancellation.

## Scholarships

A limited number of partial scholarships ranging from € 300 to € 2,400 is available for the European Study section of the International Summer Program. The remaining amount to cover the program fee of € 2,900 must be paid by the applicant. The scholarships are awarded on the basis of academic excellence and financial need. In order to receive a scholarship, students must demonstrate their financial need by describing their financial situation and submitting related documents.

**All applications for scholarships must reach the office of the International Summer Program by February 28, 2011.**

In addition to the application material listed earlier, scholarship applications have to include the completed form for financial assistance. The application form must be accompanied by suitable documents demonstrating the applicant's financial need. Such documents must include: pay-slips or tax income reports from the applicant and his/her parents or partner (accompanied by an explanation if necessary) as well as documents regarding any other existing financial support (e.g. scholarship, state support). All supporting documents have to be submitted in English or German or with a certified translation into English or German.

**Students applying for scholarships do not have to submit the deposit with their application.**

Please note that the scholarships are granted for the European Studies program only, therefore **scholarship students must attend and complete at least three European Studies courses**. German courses can only be taken in addition to those three European Studies courses.



"The Summer Program allowed me ample opportunities for academic achievements, and enjoying the surrounding beauty either on campus, or at the lake."

Rania El Razzaz, Egypt

## FACULTY

### Nikolaus Forgó

Professor of Law, *Leibniz University of Hannover* (Germany); Head of the LLM-programs on ICT-Law in Hannover and at the *University of Vienna*.

*Selected Publications: Nachpositivistisches Rechtsdenken* (1996); *Recht sprechen. Zur Theorie der Sprachlichkeit des Recht* (1997); together with S. Rapp and T. Krügel: *Zwecksetzung und informationelle Gewaltenteilung. Ein Beitrag zu einem datenschutzgerechten E-Government* (2006); together with M. Arning and T. Krügel: *Genetic research. New Challenges for Data Protection* (2008).

### Peter Gerlich

Professor emeritus of Political Science, *University of Vienna*; former Dean of the School of Social and Economic Sciences; former Director of the Sommerhochschule; Visiting Professor at *Stanford University* (1981), *Smith College* (2002), and the Universities of New Orleans and Minnesota (2005–2006).

*Selected Publications: National Consciousness and National Identity* (1989); *The Political Culture of Central Europe* (1993); *Changing Dimensions of Political Leadership* (2000); *Political Identity in a Time of Change* (2004).

### Ernest Gnan

Counsel to the Board and Head of Economic Analysis Division at the *Oesterreichische Nationalbank* (Central Bank of Austria); Member of the Monetary Policy Committee of the European System of Central Banks and of the Austrian Government Debt Committee; Adjunct Professor at *Webster University Vienna*; lecturer at the *Austrian Academy for Accountants*; extended work experience at the *European Commission, Brussels*, and the *European Monetary Institute* (forerunner of the European Central Bank), Frankfurt; Ph.D. in Economics and Masters Degree in Business Administration at the *University of Economics and Business Administration, Vienna*.

*Numerous publications and lectures on macroeconomic topics, monetary union, European integration and economic and financial education.*

### Florian Haderer

Studies German Language & Literature, Political Science, History and Bosnian/Croatian/Serbian Language & Literature at the University of Vienna and in Zagreb; special education in German as a Foreign Language; German language trainer in Bolivia, Poland, Serbia, Croatia and in Austria (*Vienna University of Economics and Business Administration, University of Vienna*, and public high schools); certified trainer for group dynamics and -empowerment; writes plays (for independent theaters).

### Verena Krausneker

PhD in linguistics; expert on sign language policies in Europe and Deaf language communities; teaches at the Dept. of Education and the Dept. of Linguistics of the University of Vienna since 2003; visiting professor at the Dept. of German Sign Language of the University of Hamburg in 2007/08; active in teacher training since 2006; non-academic activities in NGOs include e.g.: nominated World Federation of the Deaf expert (2009–2011), board member of Austrian Association of the Deaf (2001–2007), board member of anti racist NGO ZARA (1999–2005).

*Selected publications: Sign Languages and the Minority Languages Policy of the European Union. In: M. Metzger ed. Bilingualism and Identity in Deaf Communities* (2000); together with Katharina Schalber: *research, camera, script, and editing of 8 short films on "Deaf Austrians in National Socialism"* [www.univie.ac.at/gehoerlos-im-ns](http://www.univie.ac.at/gehoerlos-im-ns) (2010).



### Ursula Kriebaum

Professor of Public International Law at the *University of Vienna*; staff member in the office of the legal adviser of the *Austrian Ministry of Foreign Affairs* (2000, 2001); legal expert in the team of the Austrian Special Envoy for Holocaust Restitution Issues (2000, 2001); delegate to the UN Preparatory Committee for an International Criminal Court; short term expert in an EU Twinning Project; nomination by the Austrian government for the election of the Austrian judge to the European Court of Human Rights election in 2007.

*Selected Publications: Folterprävention in Europa. Die Europäische Konvention zur Verhütung von Folter und unmenschlicher oder erniedrigender Behandlung oder Bestrafung (2000); Eigentumsschutz im Völkerrecht. Eine vergleichende Untersuchung zum internationalen Investitionsrecht sowie zum Menschenrechtsschutz (2008); as well as several articles on International Human Rights Law and International Investment Law.*

### Sylvia Kritzinger

Full Professor of Social Science Research Methods at the Department of Methods in the Social Sciences and Director of the Doctoral Study Program at the Faculty of Social Sciences (University of Vienna); former Assistant Professor at the Institute for *Advanced Studies* (HIS-Vienna); former Lecturer at the Department of Political Science, *Trinity College*, Dublin.

*Selected Publications: European Identity Building from the Perspective of Efficiency (2005); Party Position Changes through EU membership? The (Non-)Europeanisation of Austrian, Finnish and Swedish Political Parties (2005); The Demography of Growing European Identity (2006); Understanding EU Policy Making (2006); Battles fought in the EP arena: Developments in national parties' Euromanifestos (2008); EU External policy-making: 'Realistically' Dealing with Authoritarianism? The case of Morocco (2008); Policy-Representation and European Integration (2010).*

### Katharina Kurzmann

Mag.; studied English, Development Studies and German as a Foreign Language at the *University of Vienna* and at the *Università degli Studi di Padova, Italy*; winner of the Fulbright Prize in American Studies 2008 for her thesis *Outside the Imagined Community? The Discourse on Latin American Immigration in the United States*; German language training experience at several private language institutes and NGOs as well as at the *National Autonomous University of Mexico* and the *Vienna University of Technology*; currently she is studying Social Work at the *Danube University Krems*.

### Claudia Kwapil

Studied economics in Vienna (Mag.a from the *University of Vienna*, 1997) and in London (MSc from the *London School of Economics and Political Science*, 2002); currently finishes her PhD at the *University of Economics and Business in Vienna*; works as an economist at the *Economic Analysis Division of the Oesterreichische Nationalbank (Central Bank of Austria)*; her fields of interest include monetary policy transmission, monetary policy implementation, nominal rigidities (rigid interest rates, rigid wages, rigid prices).

*Selected Publications: Actual Implications of the Current Economic Crisis for Austrian Enterprises – Results of a Company Survey In: Monetary Policy and the Economy Q4 (2009); Wage Rigidities and Labor Market Adjustment in Europe In: Journal of the European Economic Association, 8 (2010); Interest Rate Pass-Through, Monetary Policy Rules and Macroeconomic Stability In: Journal of International Money and Finance, 29 (2010).*

### Andrea Lenschow

Professor of European Integration and Politics at the *University of Osnabrück*; previously at *Salzburg University*; Ph.D. in Political Science from *New York University* (1996); MAs in Political Science and Public Administration (1990/1) from the *Pennsylvania State University* and Postdocs at the *Erasmus University* (Rotterdam) and the *European University Institute* (Florence); working on issues of Governance in the European Union, specialising on aspects of EU environmental policy.

*Selected Publications:* together with A. Jordan eds. *Innovation in Environmental Policy? Integrating the Environment for Sustainability* (2008); *Environmental Policy*. In: H. Wallace, M. Pollack and A. Young eds. *Policy Making in the European Union* (2009); together with C. Sprungk: *The Myth of a Green Europe*. In: *Journal of Common Market Studies*, 1/48, (2010);

### Franz-Stefan Meissel

Professor of Roman Law and History of European Private Law, *University of Vienna*; former Director of Research for the Austrian *Historikerkommission* investigating the restitution of assets to Nazi victims in post-war Austria; Visiting Professor at the *University of Paris V* (since 2005) and at the *Santa Clara Law School International Study Program* (2007, 2008); Director of the *Sommerhochschule* (since 2007); Study Program Director of the *University of Vienna School of Law*.

*Selected Publications:* *Societas* (2004); together with N. Benke: two Textbooks (in German) on the Roman Law of Obligations (7th ed., 2005) and the Roman Law of Property (9th ed., 2008); together with R. Faber: *Nationalsozialistisches Steuerrecht und Restitution* (2006); *Römisches Recht und Erinnerungskultur* (2008).

### Sabine Melnicki

Studied German Literature and Linguistics (with a special focus on German as a Foreign Language), English and Swedish Language at the *University of Vienna* and at the *University College London*; German language training experience at several private and public institutes, including *Österreich Institut Warsaw* and *Dokkyo University in Tokyo*.

### Jyoti Mistry

Filmmaker and associate professor at the Wits School of Arts at the *University of the Witwatersrand*, Johannesburg; taught at *New York University*, *University of Vienna* and *Arcada University of Applied Science*, Helsinki; research areas include cultural policy, questions of identity and multiculturalism; worked as a photography and film curator; her most recent film *Le Boeuf sur le Toit* (2010) premiered at the Durban International Film Festival and forms part of a new installation project.

*Selected Publications:* *Seeing Communities out of Context: Notes on a Photographic Exhibition*. In: *Images and Communities: The Visual Construction of the Social* (2007); *Johannesburg: Vocabularies of the Visceral and Expressions of Multiple Practices*. In: *African Cities Reader* (2009); *The Eighth Muse: Sport and Film, Sport on Film*. In: *Sport versus Art* (2010).

### Hanspeter Neuhold

Professor emeritus of International Law and International Relations, *University of Vienna*; Director of the Master of Advanced International Studies Program, *University of Vienna/Diplomatic Academy Vienna*; former Director of the *Austrian Institute for International Affairs*; Visiting Professor at *Carleton University* (1978), *Stanford University* (1998), *University of Leiden* (2001), and *College of Europe* (2006/2011).

*Selected Publications: co-editor and co-author: Austrian Manual of International Law (in German) (4<sup>th</sup> ed., 2004); Transatlantic Legal Issues: European Views (2005); Human Rights and the Use of Force (2007); The United Nations as a Security Organization: The “Balkan Laboratory” (2007); The International Community and Rogue States (2008); The European Union as an International Actor: Responses to Post-Cold War Challenges (2010).*

### **Christopher Peroutka**

Mag. phil.; High school teacher, tennis and swimming instructor, windsurfing coach, mountain guide and Volleyball trainer, certified skiing and snowboarding instructor, former player in the Austrian National Team Ultimate Frisbee; lecturer at the *University of Vienna* and the *Pedagogic Academy in Vienna*; teaching experience in Austria, Netherlands and Indonesia.

### **Helmut Peroutka**

Ph.D., High school teacher, certified skiing, tennis and swimming instructor, windsurfing coach, mountain guide; lecturer at the *University of Vienna*, the *Diplomatic Academy Vienna*, and the *Pedagogic Academy in Vienna*; teaching experience in Austria, Argentina and Lebanon.

### **Alexandra Pözlbauer**

Mag.; studied German (with a special focus on German as a Foreign Language), English and History at the *University of Vienna*; German language training experience at several private language institutes as well as at the *State University of Moscow* and at the *Austria-Illinois Exchange Program of the Vienna University of Economic and Business Administration*; currently she is teaching and working toward the Ph.D. in Germanic Languages and Literatures at the *University of Illinois* at Urbana-Champaign.

### **Bernhard Schima**

Member of the European Commission’s Legal Service; studied law in Vienna (magister iuris 1991, doctor iuris 1994) and Paris and at *Harvard Law School* (LL.M. 1994); from 1995 to 2003 member of the chambers of Judge Dr. Peter Jann at the *European Court of Justice*; postdoctoral qualification to lecture in European law (Habilitation) obtained at the *University of Graz* in 2004.

*Selected Publications: Das Subsidiaritätsprinzip im Europäischen Gemeinschaftsrecht (1994); Equivalent Effect Revisited: The European Court of Justice and Article 30 EEC, Austrian J. Publ. Intl. Law (1995); Das Vorabentscheidungsverfahren vor dem EuGH. Unter besonderer Berücksichtigung der Rechtslage in Österreich und Deutschland (2<sup>nd</sup> ed., 2004); author of several contributions in: Mayer (ed.) Kommentar zu EU- und EG-Vertrag (since 2003).*

### **Karl Vocelka**

Professor of History, Head of the Department of History of the *University of Vienna*; former Visiting Assistant Professor at Stanford University; elected President of the *Institut für die Erforschung der frühen Neuzeit*; Guest Lecturer in numerous American programs in Vienna (*University of Oregon, Duke University, Sweet Briar, IES* etc.). *Selected Publications: Trümmerjahre. Wien 1945 – 1949 (1985); Die Habsburger. Eine europäische Familiengeschichte (1992); together with Paulus Ebner: Die zahme Revolution. 68 und was davon blieb (1998); Geschichte Österreichs. Kultur – Gesellschaft – Politik (2000), Österreichische Geschichte (2005), Geschichte der Neuzeit 1500–1918 (2009), and more than 100 articles.*



*Participants 2010*



*Opening Ceremony 2010*

*Left:  
Univ.-Prof. Dr. Franz-Stefan  
Meissel, Director of the  
Sommerhochschule*

*Right:  
Ao. Univ.-Prof. Dr. Christa  
Schnabl, Vice-rector of the  
University of Vienna*



*Left:  
Dr. Ewald Nowotny,  
Governor of the Austrian  
Central Bank*

*Right:  
Faculty and friends of the  
Sommerhochschule at the  
Opening Ceremony*

## We thank our sponsors 2010 for their support!



FREUNDE DER  
SOMMERHOCHSCHULE



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SPRACHWISSENSCHAFT  
KUNST UND KULTUR  
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LERN-UMWELTEN  
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MARINA MAHLER



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Innovationszentrum Universität Wien GmbH  
**Sommerhochschule**

University Campus, Alser Straße 4, Hof 1, Tür 1.16  
1090 Vienna, Austria  
Tel.: +43-1-4277-24131  
Fax: +43-1-4277-9241  
E-mail: sommerhochschule@univie.ac.at

Office Hours:

Mon–Thur: 9:00 am – 4:00 pm

Fri: 9:00 am – 2:00 pm

Officers: Univ.-Prof. Dr. Franz-Stefan Meissel, Director  
Mag. Nina Gruber, Program Coordinator

### **Summer Campus Strobl/St.Wolfgang**

from July 16 – August 13, 2011

Sommerhochschule  
Bürglstein 1  
5350 Strobl, Austria  
Tel.: +43-6137-7343  
Fax: +43-6137-6621-590  
E-mail: sommerhochschule@univie.ac.at

[www.univie.ac.at/sommerhochschule](http://www.univie.ac.at/sommerhochschule)