

**Prof. Dr. Stefan Funken**  
 Numerische Optimierung (Numerik 3) (MATH4003.010)  
 No. of responses = 14



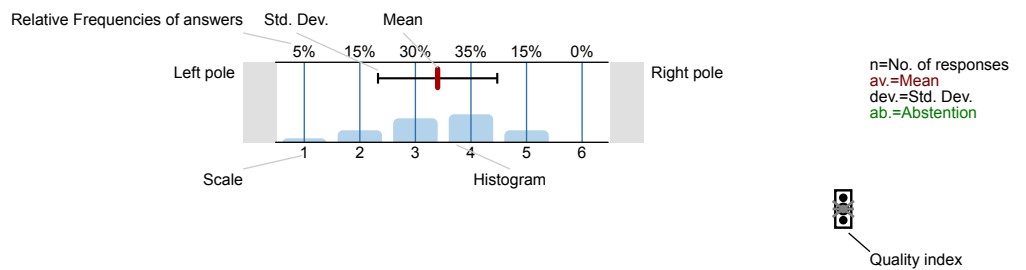
Overall indicators

Organisation of the lecture		negative (-)	positive (+)	av.=5 dev.=0,6
Clearness of the Subject Matter		negative (-)	positive (+)	av.=4,8 dev.=0,7
Teaching Style of the Lecturer		negative (-)	positive (+)	av.=5,1 dev.=0,7
Increase of Knowledge		negative (-)	positive (+)	av.=4,8 dev.=0,8
Promotion of Interest		negative (-)	positive (+)	av.=4,8 dev.=0,9
Overall Assessment		negative (-)	positive (+)	av.=5 dev.=0,9

Survey Results

Legend

Question text



Description of quality symbol

Mean value is below the quality guideline.

Mean is within the range of tolerance for the quality guideline.

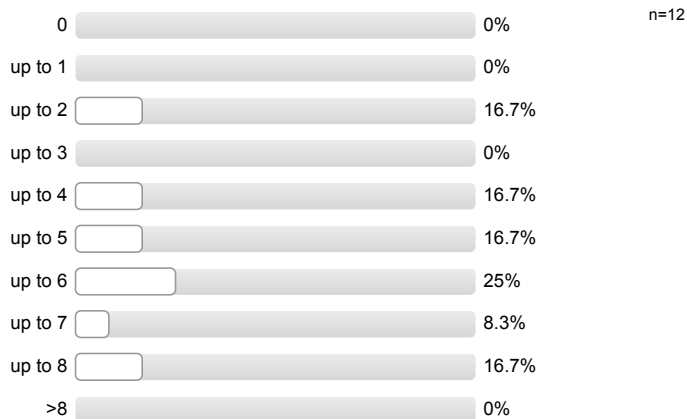
Mean value is within the quality guideline.

Preparation and follow-up

Why do you attend this course? (multiple choice is possible)

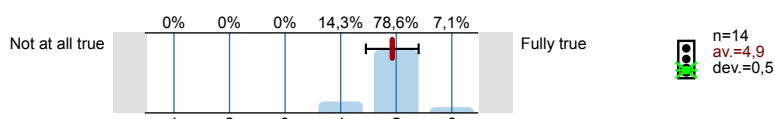
mandatory	<input type="text"/>	42.9%	n=14
interest	<input type="text"/>	78.6%	
lecturer	<input type="text"/>	7.1%	
exam	<input type="text"/>	50%	
test	<input type="text"/>	0%	
relevant topic	<input type="text"/>	35.7%	

**How much time do you spend for preparing and recapitulating the course (hours/week)?**

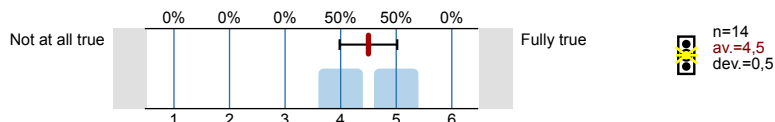


**Organisation of the lecture**

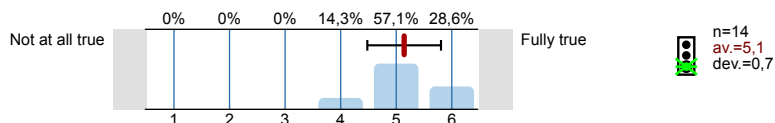
The course follows an easily comprehensible structure throughout the semester.



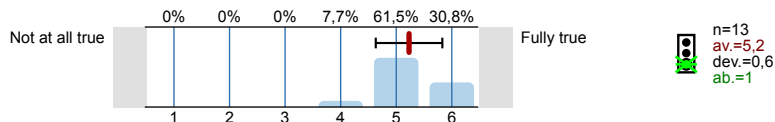
The subject's structure (line of thought) is very easily comprehensible in every lesson of the course.



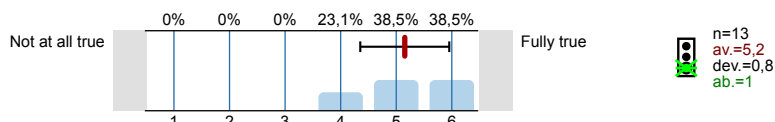
The lecturer always gives helpful summaries and subject overviews.



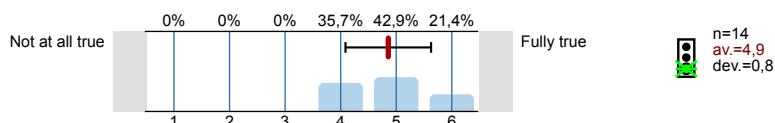
Teaching aids (e.g. board, audio-visual presentations, etc) always support the course in a meaningful way.



The applied materials (e.g. slides, scripts) are very useful for understanding the content.

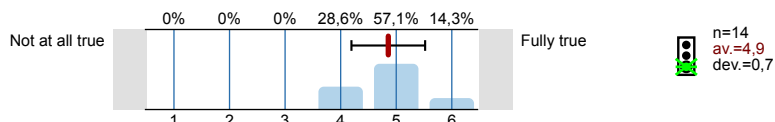


The applied materials (e.g. slides, scripts) are always designed clearly.

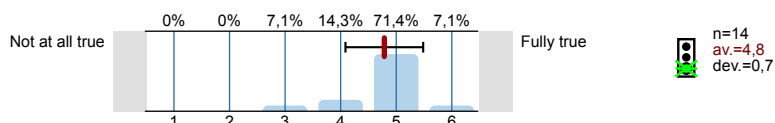


**Course contents**

The speed of teaching is always adequate.

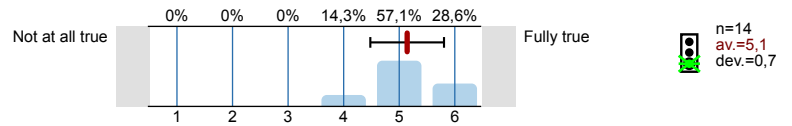


The subject matter is not too difficult.

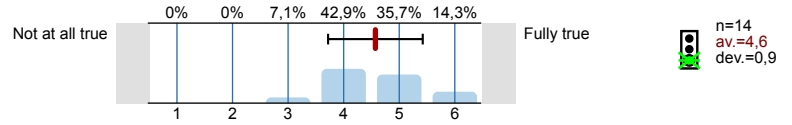


The lecturer's teaching style

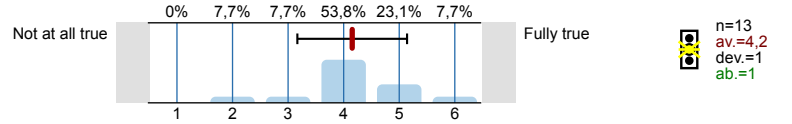
The lecturer often establishes relations between the contents.



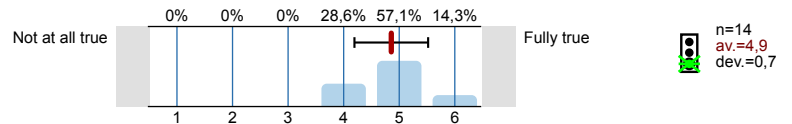
Difficult facts are always explained clearly.



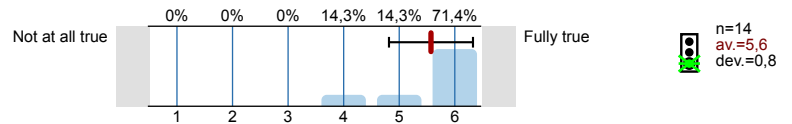
The lecturer uses a varied teaching approach (in the course).



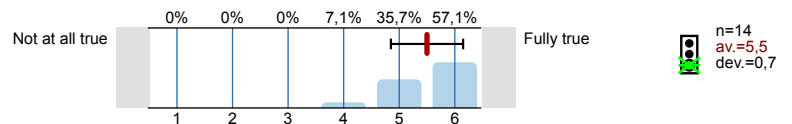
I find the lecturer always presents the course in an interesting way.



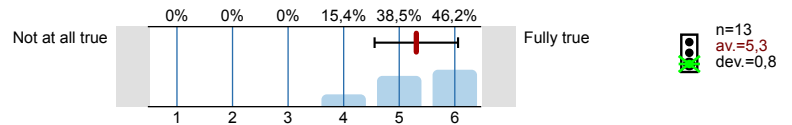
The lecturer always manages to keep up contact (e.g. eye contact) with the audience.



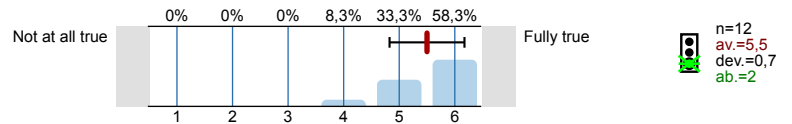
The lecturer always encourages active participation (e.g. asking questions, discussion).



The general climate of the course is very pleasant.

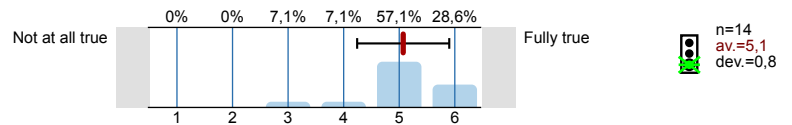


The lecturer always deals adequately with interruptions (e.g. noise or disturbance by participants or technical problems).

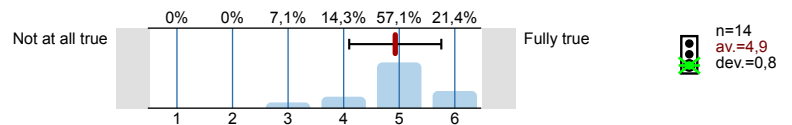


Your knowledge

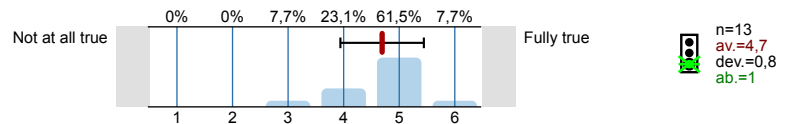
My state of knowledge has considerably grown since the course.



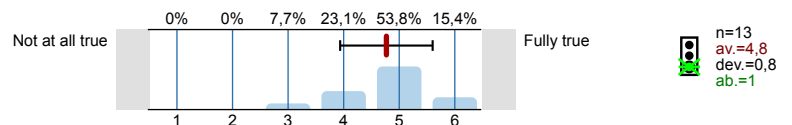
Now I have a considerably deeper knowledge than before the course.



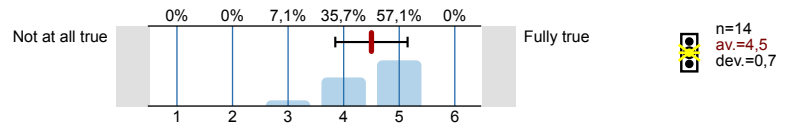
I've understood the most important content very well.



Due to this course I am capable of giving a good overview about the covered topic.

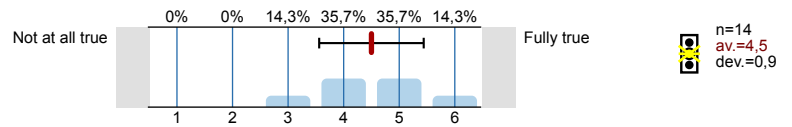


Due to this course I am capable of clearly describing the complex facts covered.

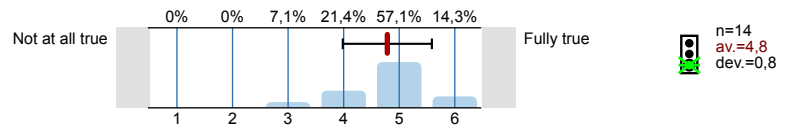


Overall course assessment

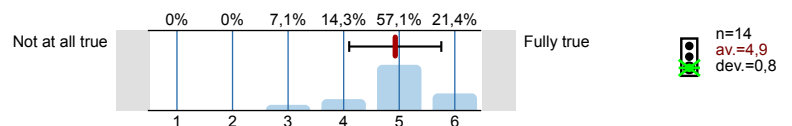
I learn things in this course which inspire me.



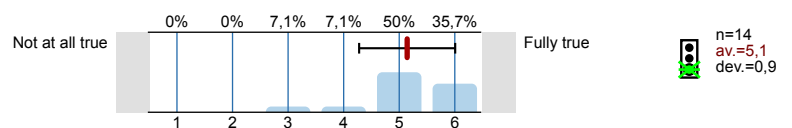
The course stimulates my interest in the subject material.



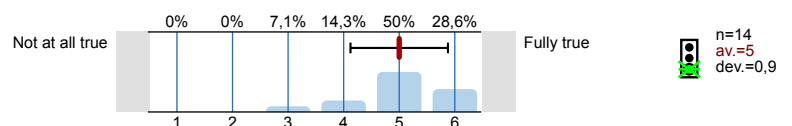
The course stimulates my interest in the studies



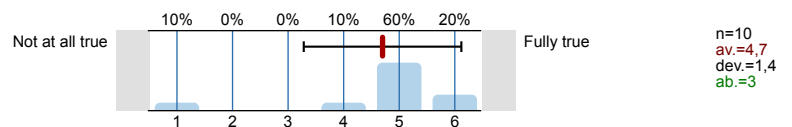
I would recommend this course.



All in all the course is very good.



Course preparation and recapitulation were adequately supported by Lecture Capture.



Course preparation and recapitulation were adequately supported by E-Learning activities (e.g. Moodle).

