



Universität Ulm | Stab QBR | 89081 Ulm | Germany

To  
Mr.  
Prof. Dr. Karsten Urban

personal / confidential

Rüdiger Fiebig  
Office for Quality Improvement  
Albert-Einstein-Allee 11  
89081 Ulm, Germany  
Tel: +49 731 50-25104  
Fax: +49 731 50-12-25103  
ruediger.fiebig@uni-ulm.de

: cf'gi V^YWfgdYVZ[W]bei Jf]Yg  
d'YUgY'i gY'h YVt:bhUWf'jghVYck "

Course evaluation report

Dear Mr. Prof. Dr. Urban,

enclosed you will find the results of your evaluation for the lecture "Numerik von gewöhnlichen Differenzialgleichungen (Numerik 4)" in the SoSe18.

If you have any questions regarding the evaluation please feel free to contact me at any time.

Best regards,

---

**7 cbhUWfg'Z:f'gi V^YWfg'UbX'XYdUfha Ybfg**

Advanced Materials: Dr. Maria-Verena Kohnle (maria-verena.kohnle@uni-ulm.de)

Biology: Helga Theilacker (helga.theilacker@uni-ulm.de)

Chemistry: Mark Hammerschmidt (mark.hammerschmidt@uni-ulm.de)

Chemical Engineering: Dr. Maria-Verena Kohnle (maria-verena.kohnle@uni-ulm.de)

Computational Science and Engineering: Beate Mayer (beate.mayer@uni-ulm.de)

Energy Science & Technology: Dr. Maria-Verena Kohnle (maria-verena.kohnle@uni-ulm.de)

Humboldt-Studienzentrum: Bettina Meyer-Quintus (bettina.meyer-quintus@uni-ulm.de)

Informatics: Christian Schilling, Nadine Harsch (christian.schilling@uni-ulm.de, nadine.harsch@uni-ulm.de)

Engineering: Simon Banzhaf (simon.banzhaf@uni-ulm.de)

Mathematics: Anastasia Schulz (anastasia.schulz@uni-ulm.de)

Physics: Richard Waltrich (richard.waltrich@uni-ulm.de)

Psychology: Haike Medenblik (haike.medenblik@uni-ulm.de)

Language Center: Christian Timm (christian.timm@uni-ulm.de)

Economics: Canan Kaplan (canan.kaplan@uni-ulm.de)

# Prof. Dr. Karsten Urban

Numerik von gewöhnlichen Differenzialgleichungen (Numerik 4) (MATH4004.010)  
No. of responses = 24



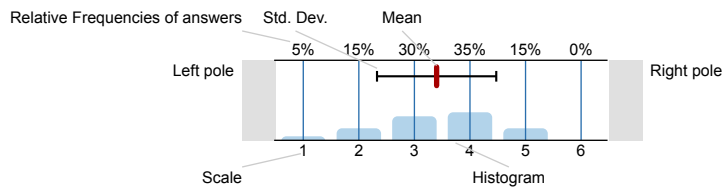
## Overall indicators

Organisation of the lecture		negative (-)	positive (+)	av.=5 dev.=0,9
Clearness of the Subject Matter		negative (-)	positive (+)	av.=4,5 dev.=0,9
Teaching Style of the Lecturer		negative (-)	positive (+)	av.=5,2 dev.=0,7
Increase of Knowledge		negative (-)	positive (+)	av.=4,6 dev.=0,8
Promotion of Interest		negative (-)	positive (+)	av.=5 dev.=1
Overall Assessment		negative (-)	positive (+)	av.=5,3 dev.=0,7

## Survey Results

### Legend

Question text



n=No. of responses  
av.=Mean  
dev.=Std. Dev.  
ab.=Abstention



Description of quality symbol

Mean value is below the quality guideline.

Mean is within the range of tolerance for the quality guideline.

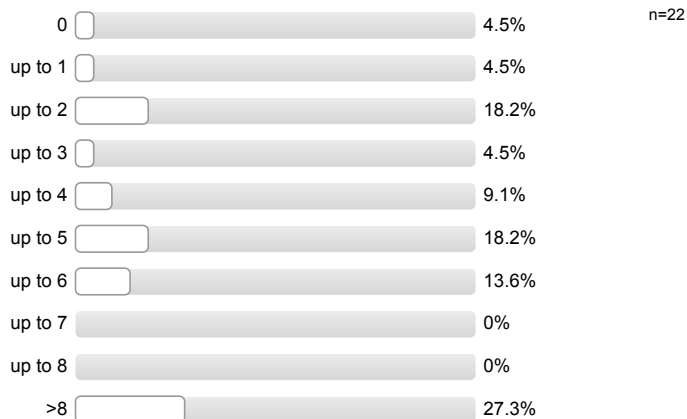
Mean value is within the quality guideline.

## Preparation and follow-up

Why do you attend this course? (multiple choice is possible)

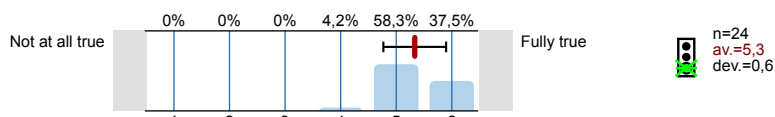
mandatory	<input type="text"/>	41.7%	n=24
interest	<input type="text"/>	45.8%	
lecturer	<input type="text"/>	37.5%	
exam	<input type="text"/>	37.5%	
test	<input type="text"/>	8.3%	
relevant topic	<input type="text"/>	29.2%	

**How much time do you spend for preparing and recapitulating the course (hours/week)?**

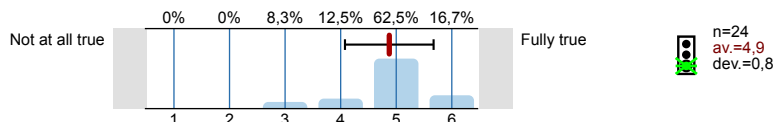


**Organisation of the lecture**

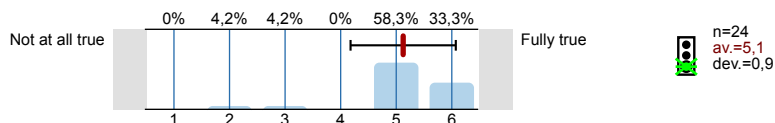
The course follows an easily comprehensible structure throughout the semester.



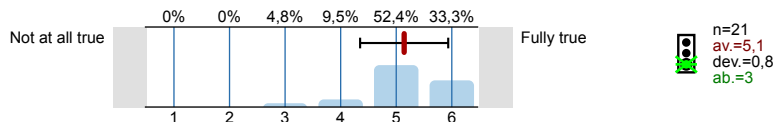
The subject's structure (line of thought) is very easily comprehensible in every lesson of the course.



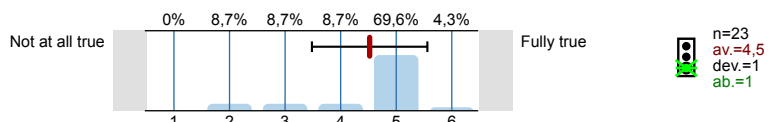
The lecturer always gives helpful summaries and subject overviews.



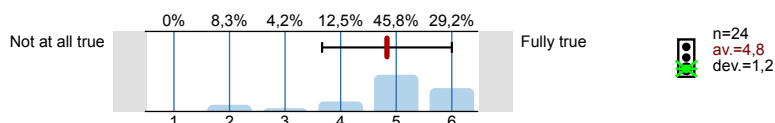
Teaching aids (e.g. board, audio-visual presentations, etc) always support the course in a meaningful way.



The applied materials (e.g. slides, scripts) are very useful for understanding the content.

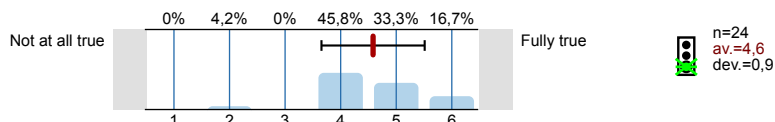


The applied materials (e.g. slides, scripts) are always designed clearly.

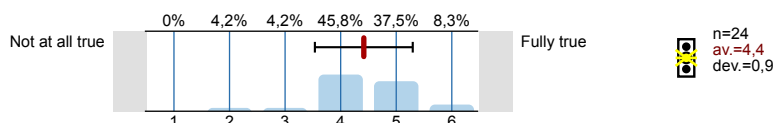


**Course contents**

The speed of teaching is always adequate.

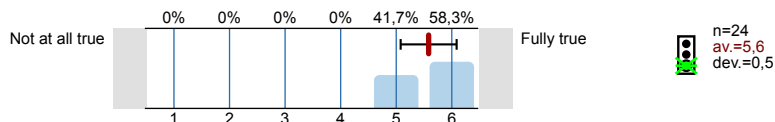


The subject matter is not too difficult.

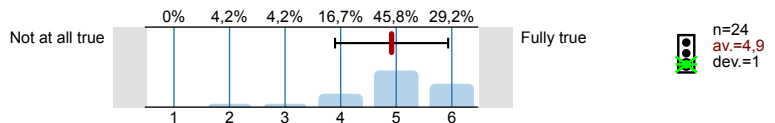


The lecturer's teaching style

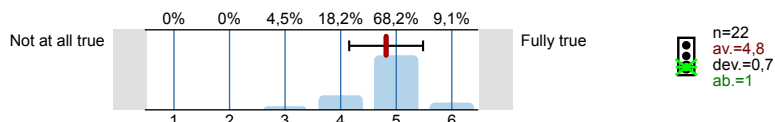
The lecturer often establishes relations between the contents.



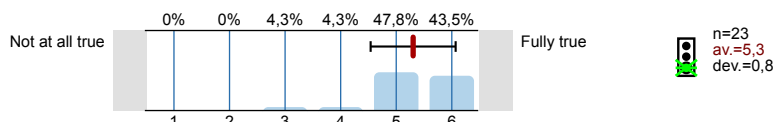
Difficult facts are always explained clearly.



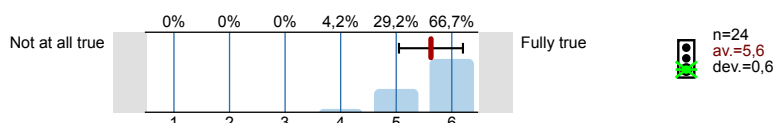
The lecturer uses a varied teaching approach (in the course).



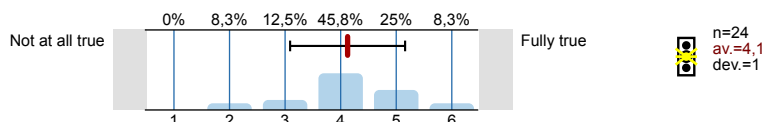
I find the lecturer always presents the course in an interesting way.



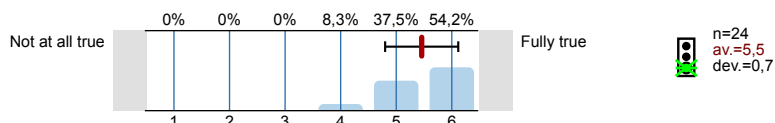
The lecturer always manages to keep up contact (e.g. eye contact) with the audience.



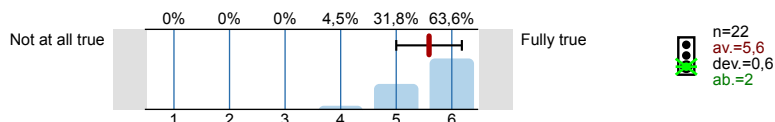
The lecturer always encourages active participation (e.g. asking questions, discussion).



The general climate of the course is very pleasant.

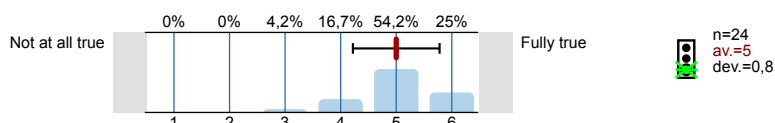


The lecturer always deals adequately with interruptions (e.g. noise or disturbance by participants or technical problems).

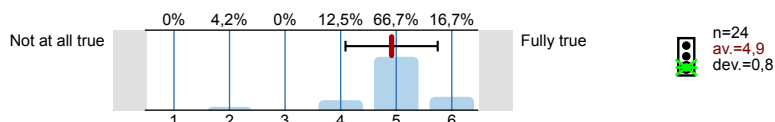


Your knowledge

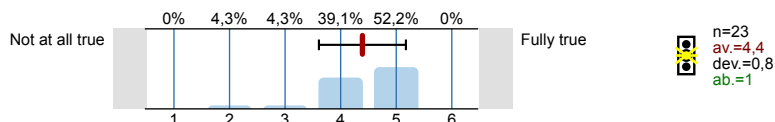
My state of knowledge has considerably grown since the course.



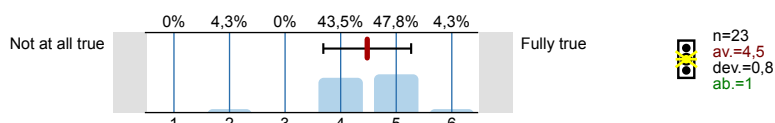
Now I have a considerably deeper knowledge than before the course.



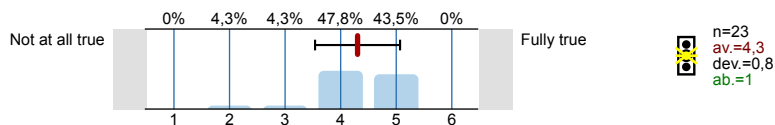
I've understood the most important content very well.



Due to this course I am capable of giving a good overview about the covered topic.

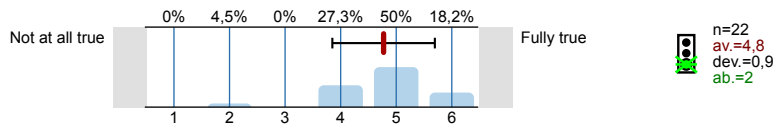


Due to this course I am capable of clearly describing the complex facts covered.

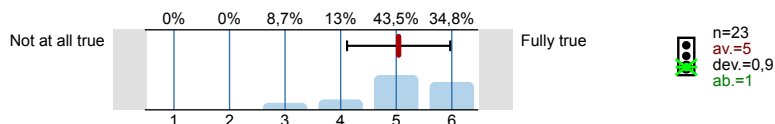


**Overall course assessment**

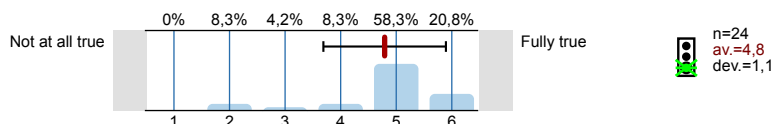
I learn things in this course which inspire me.



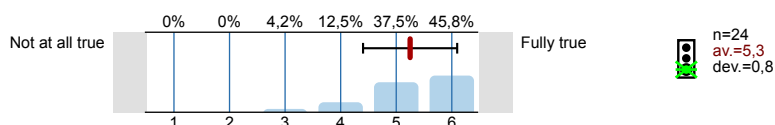
The course stimulates my interest in the subject material.



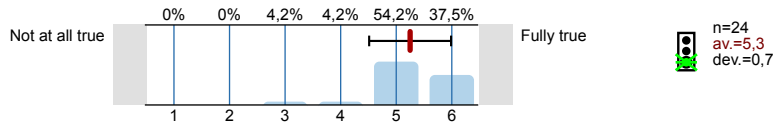
The course stimulates my interest in the studies



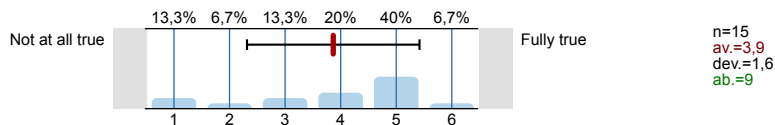
I would recommend this course.



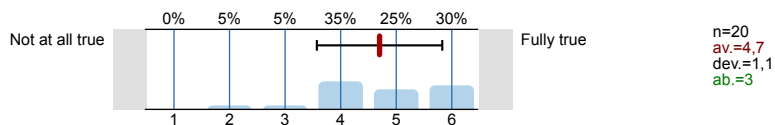
All in all the course is very good.



Course preparation and recapitulation were adequately supported by Lecture Capture.



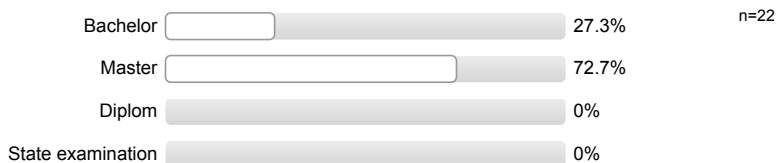
Course preparation and recapitulation were adequately supported by E-Learning activities (e.g. Moodle).



**What semester are you in?**



**Degree**



Do you study for a teaching profession?



# Profile

Subunit: **Mathematik**  
 Name of the instructor: **Prof. Dr. Karsten Urban**  
 Name of the course: **Numerik von gewöhnlichen Differenzialgleichungen (Numerik 4)**  
 (Name of the survey)

Values used in the profile line: Mean

## Organisation of the lecture

The course follows an easily comprehensible structure throughout the semester.	Not at all true		Fully true	n=24	av.=5,3	md=5,0	dev.=0,6
The subject's structure (line of thought) is very easily comprehensible in every lesson of the course.	Not at all true		Fully true	n=24	av.=4,9	md=5,0	dev.=0,8
The lecturer always gives helpful summaries and subject overviews.	Not at all true		Fully true	n=24	av.=5,1	md=5,0	dev.=0,9
Teaching aids (e.g. board, audio-visual presentations, etc) always support the course in a meaningful way.	Not at all true		Fully true	n=21	av.=5,1	md=5,0	dev.=0,8
The applied materials (e.g. slides, scripts) are very useful for understanding the content.	Not at all true		Fully true	n=23	av.=4,5	md=5,0	dev.=1,0
The applied materials (e.g. slides, scripts) are always designed clearly.	Not at all true		Fully true	n=24	av.=4,8	md=5,0	dev.=1,2

## Course contents

The speed of teaching is always adequate.	Not at all true		Fully true	n=24	av.=4,6	md=4,5	dev.=0,9
The subject matter is not too difficult.	Not at all true		Fully true	n=24	av.=4,4	md=4,0	dev.=0,9

## The lecturer's teaching style

The lecturer often establishes relations between the contents.	Not at all true		Fully true	n=24	av.=5,6	md=6,0	dev.=0,5
Difficult facts are always explained clearly.	Not at all true		Fully true	n=24	av.=4,9	md=5,0	dev.=1,0
The lecturer uses a varied teaching approach (in the course).	Not at all true		Fully true	n=22	av.=4,8	md=5,0	dev.=0,7
I find the lecturer always presents the course in an interesting way.	Not at all true		Fully true	n=23	av.=5,3	md=5,0	dev.=0,8
The lecturer always manages to keep up contact (e.g. eye contact) with the audience.	Not at all true		Fully true	n=24	av.=5,6	md=6,0	dev.=0,6
The lecturer always encourages active participation (e.g. asking questions, discussion).	Not at all true		Fully true	n=24	av.=4,1	md=4,0	dev.=1,0
The general climate of the course is very pleasant.	Not at all true		Fully true	n=24	av.=5,5	md=6,0	dev.=0,7
The lecturer always deals adequately with interruptions (e.g. noise or disturbance by participants or technical problems).	Not at all true		Fully true	n=22	av.=5,6	md=6,0	dev.=0,6

## Your knowledge

My state of knowledge has considerably grown since the course.	Not at all true		Fully true	n=24	av.=5,0	md=5,0	dev.=0,8
----------------------------------------------------------------	-----------------	--	------------	------	---------	--------	----------

Now I have a considerably deeper knowledge than before the course.	Not at all true		Fully true	n=24	av.=4,9	md=5,0	dev.=0,8
I've understood the most important content very well.	Not at all true		Fully true	n=23	av.=4,4	md=5,0	dev.=0,8
Due to this course I am capable of giving a good overview about the covered topic.	Not at all true		Fully true	n=23	av.=4,5	md=5,0	dev.=0,8
Due to this course I am capable of clearly describing the complex facts covered.	Not at all true		Fully true	n=23	av.=4,3	md=4,0	dev.=0,8

**Overall course assessment**

I learn things in this course which inspire me.	Not at all true		Fully true	n=22	av.=4,8	md=5,0	dev.=0,9
The course stimulates my interest in the subject material.	Not at all true		Fully true	n=23	av.=5,0	md=5,0	dev.=0,9
The course stimulates my interest in the studies	Not at all true		Fully true	n=24	av.=4,8	md=5,0	dev.=1,1
I would recommend this course.	Not at all true		Fully true	n=24	av.=5,3	md=5,0	dev.=0,8
All in all the course is very good.	Not at all true		Fully true	n=24	av.=5,3	md=5,0	dev.=0,7
Course preparation and recapitulation were adequately supported by Lecture Capture.	Not at all true		Fully true	n=15	av.=3,9	md=4,0	dev.=1,6
Course preparation and recapitulation were adequately supported by E-Learning activities (e.g. Moodle).	Not at all true		Fully true	n=20	av.=4,7	md=5,0	dev.=1,1



## Comments Report

---

What do you particularly like in the course?

- Sehr saubere, übersichtliche Tafelaufschriebe
- viele gute Erklärungen und Querbezüge
- Übung in kleineren Gruppen ist jetzt auch viel besser

guter Humor, interessante „Zwischen-Geschichten“

Ich fand es sehr gut, dass man die Gruppen in der Übung geteilt hat. So kann man optimal auf Lücken eingehen und Übungsblätter effizient besprechen.

Great practical examples from the lecturer

What could be improved? (if any, name suggestions for improvement)

Verständlich, aber trotzdem etwas schade, dass viele Beweise übersprungen werden

die Übung ist sehr verschult

-Upload up-to-date script

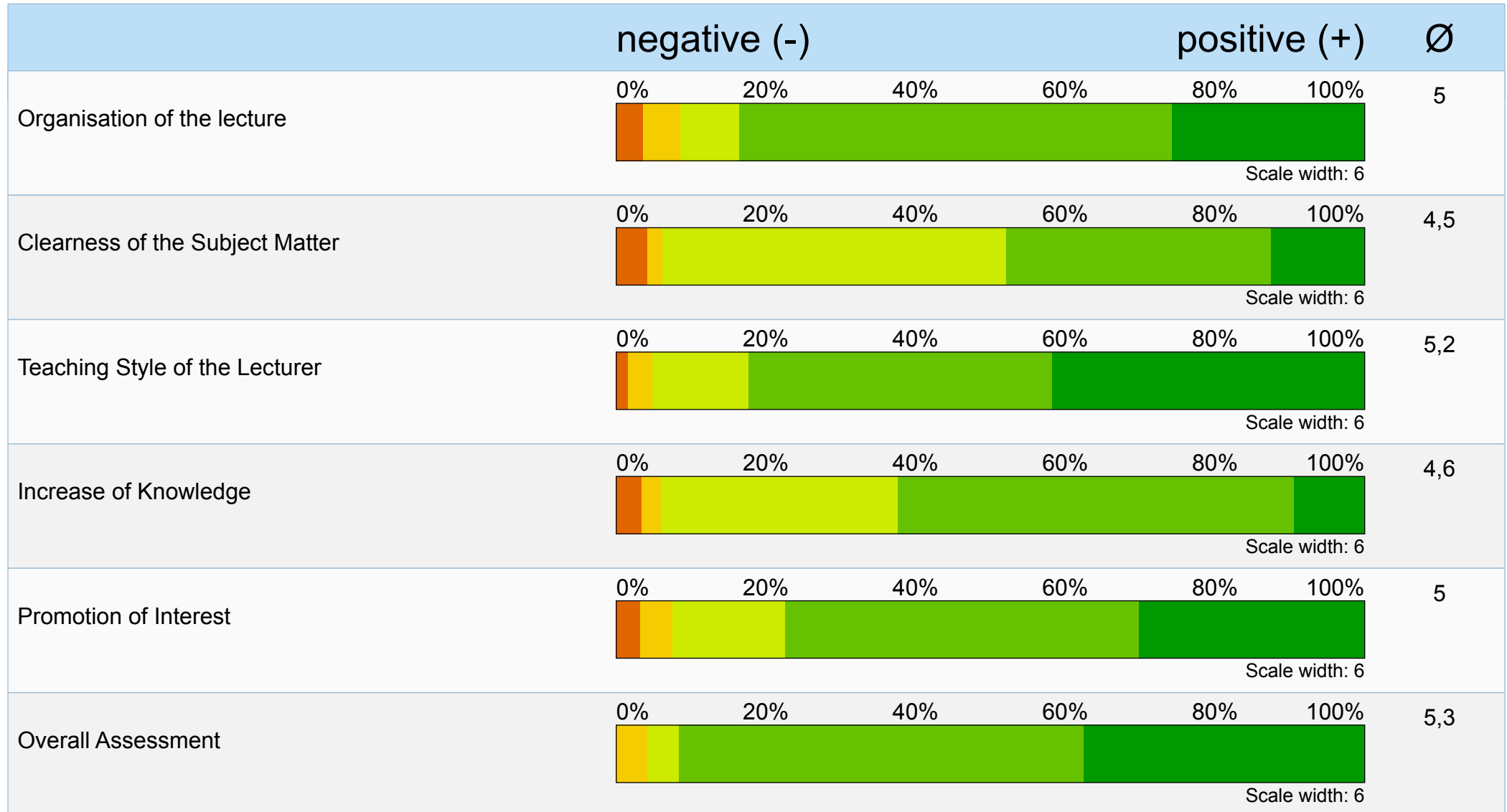
Stimmung in der Übung war zu Beginn sehr schlecht.  
Nach Halbierung der Gruppengröße sehr viel besser

# Numerik von gewöhnlichen Differenzialgleichungen (Numerik 4)



Responses = 24 questionnaires

Prof. Dr. Karsten Urban



## Subgroup

For question: Study program (multiple choice possible)

Group: Computational Scienc...

Forms: 15

## Prof. Dr. Karsten Urban

Numerik von gewöhnlichen Differenzialgleichungen (Numerik 4) / Subgroup "Computational Science and Engineering" (MATH4004.010)  
No. of responses = 15



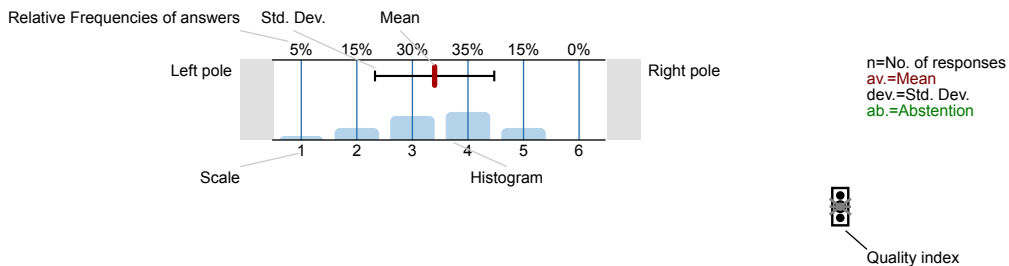
### Overall indicators

Organisation of the lecture		negative (-)      positive (+)	av.=4,8 dev.=1
Clearness of the Subject Matter		negative (-)      positive (+)	av.=4,2 dev.=0,8
Teaching Style of the Lecturer		negative (-)      positive (+)	av.=5,1 dev.=0,7
Increase of Knowledge		negative (-)      positive (+)	av.=4,5 dev.=0,9
Promotion of Interest		negative (-)      positive (+)	av.=4,9 dev.=0,7
Overall Assessment		negative (-)      positive (+)	av.=5,2 dev.=0,8

### Survey Results

#### Legend

Question text



Description of quality symbol

Mean value is below the quality guideline.

Mean is within the range of tolerance for the quality guideline.

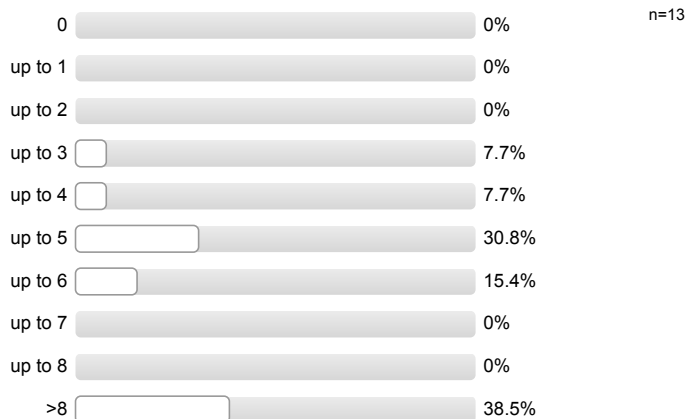
Mean value is within the quality guideline.

### Preparation and follow-up

Why do you attend this course? (multiple choice is possible)

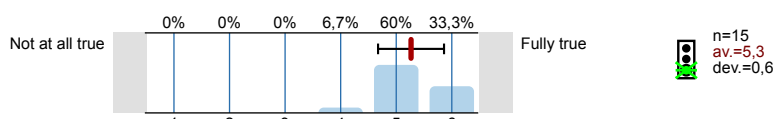
mandatory	<input style="width: 150px;" type="text"/>	66.7%	n=15
interest	<input style="width: 100px;" type="text"/>	13.3%	
lecturer	<input style="width: 100px;" type="text"/>	26.7%	
exam	<input style="width: 100px;" type="text"/>	33.3%	
test	<input style="width: 100px;" type="text"/>	0%	
relevant topic	<input style="width: 100px;" type="text"/>	13.3%	

**How much time do you spend for preparing and recapitulating the course (hours/week)?**

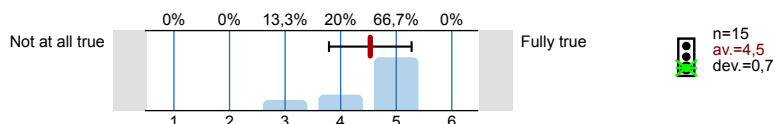


**Organisation of the lecture**

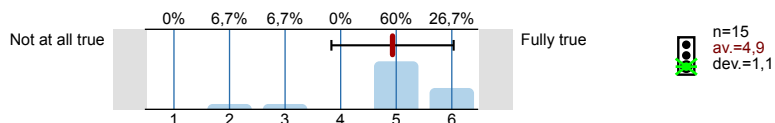
The course follows an easily comprehensible structure throughout the semester.



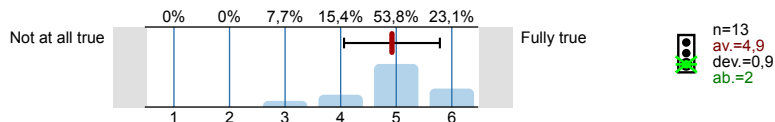
The subject's structure (line of thought) is very easily comprehensible in every lesson of the course.



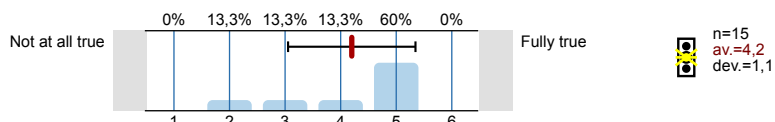
The lecturer always gives helpful summaries and subject overviews.



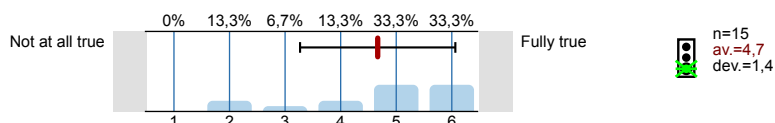
Teaching aids (e.g. board, audio-visual presentations, etc) always support the course in a meaningful way.



The applied materials (e.g. slides, scripts) are very useful for understanding the content.

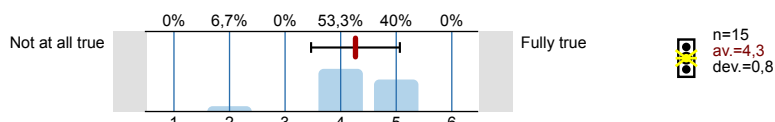


The applied materials (e.g. slides, scripts) are always designed clearly.

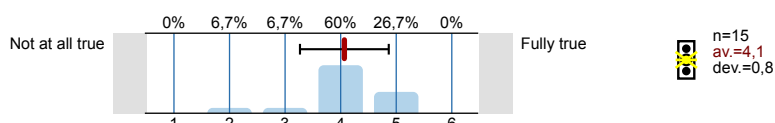


**Course contents**

The speed of teaching is always adequate.

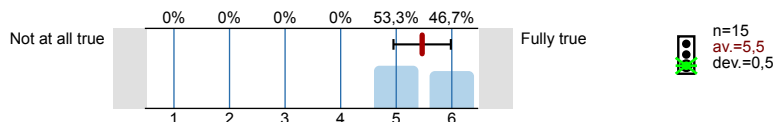


The subject matter is not too difficult.

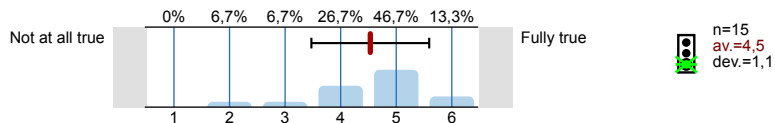


The lecturer's teaching style

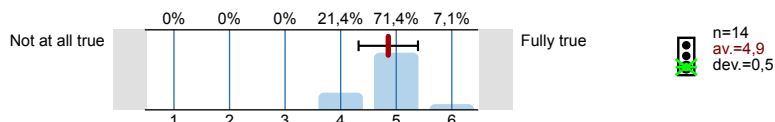
The lecturer often establishes relations between the contents.



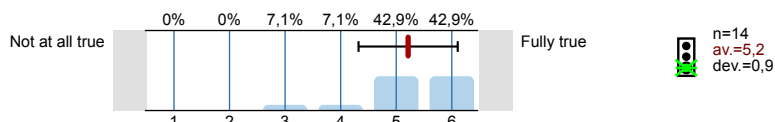
Difficult facts are always explained clearly.



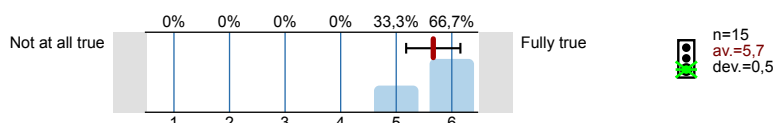
The lecturer uses a varied teaching approach (in the course).



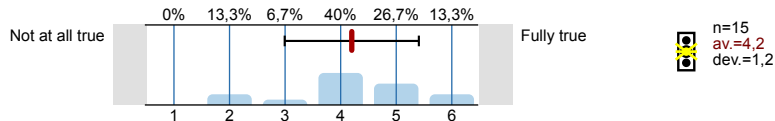
I find the lecturer always presents the course in an interesting way.



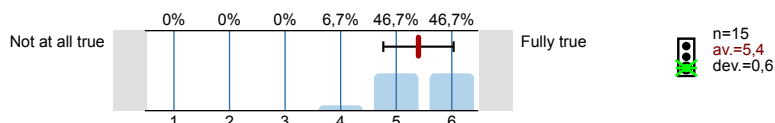
The lecturer always manages to keep up contact (e.g. eye contact) with the audience.



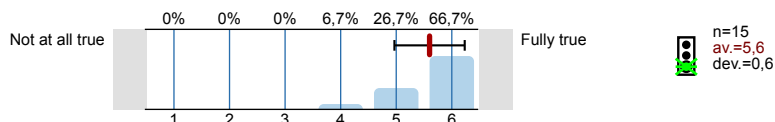
The lecturer always encourages active participation (e.g. asking questions, discussion).



The general climate of the course is very pleasant.

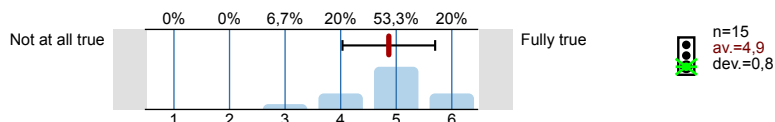


The lecturer always deals adequately with interruptions (e.g. noise or disturbance by participants or technical problems).

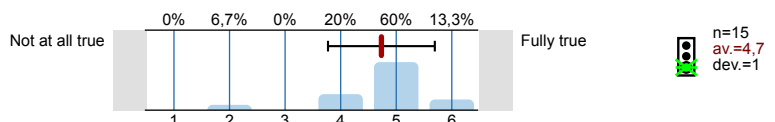


Your knowledge

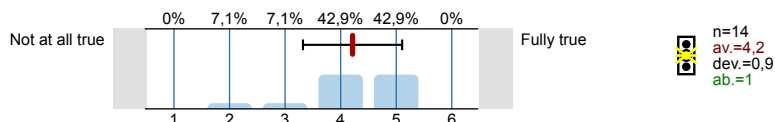
My state of knowledge has considerably grown since the course.



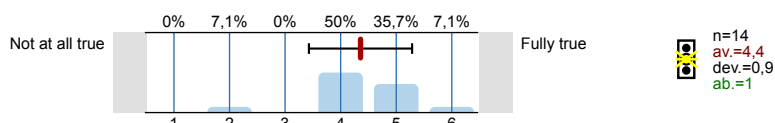
Now I have a considerably deeper knowledge than before the course.



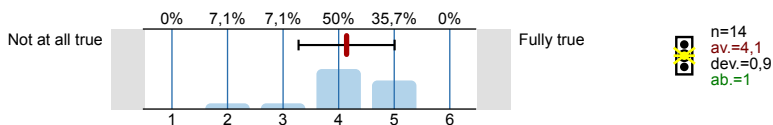
I've understood the most important content very well.



Due to this course I am capable of giving a good overview about the covered topic.

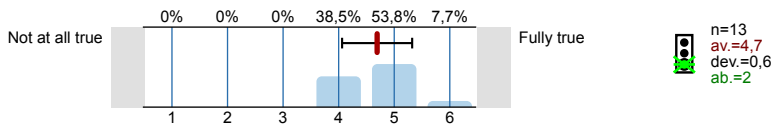


Due to this course I am capable of clearly describing the complex facts covered.

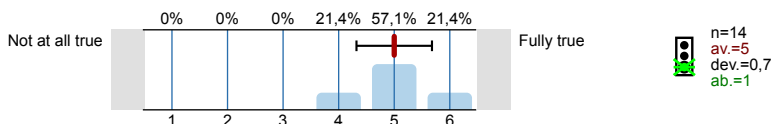


Overall course assessment

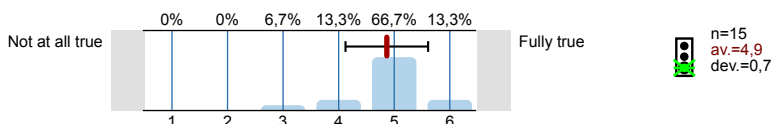
I learn things in this course which inspire me.



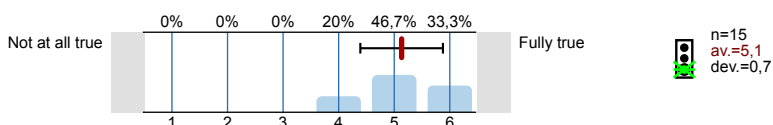
The course stimulates my interest in the subject material.



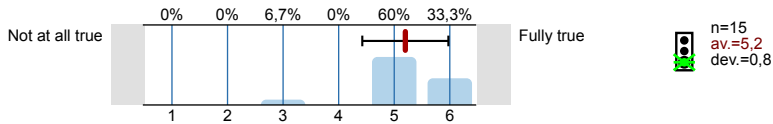
The course stimulates my interest in the studies



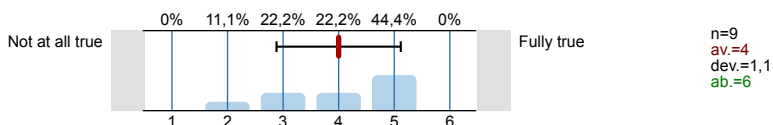
I would recommend this course.



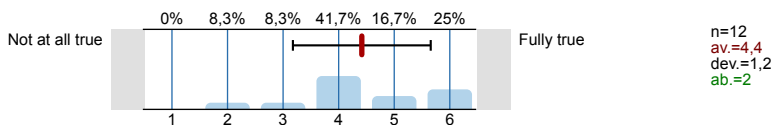
All in all the course is very good.



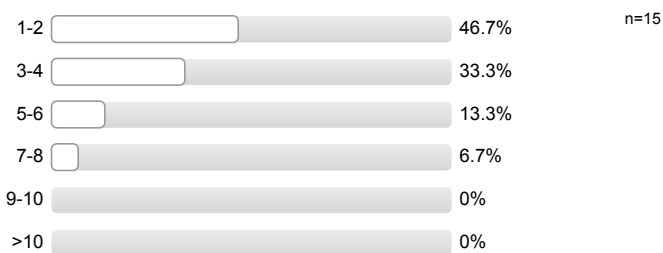
Course preparation and recapitulation were adequately supported by Lecture Capture.



Course preparation and recapitulation were adequately supported by E-Learning activities (e.g. Moodle).



What semester are you in?



Degree



Do you study for a teaching profession?



n=13



# Profile

Subgroup: Numerik von gewöhnlichen Differenzialgleichungen (Numerik 4) / Subgroup "Computational Science and Engineering"

Values used in the profile line: Mean

## Organisation of the lecture

The course follows an easily comprehensible structure throughout the semester.	Not at all true		Fully true	n=15	av.=5,3	md=5,0	dev.=0,6
The subject's structure (line of thought) is very easily comprehensible in every lesson of the course.	Not at all true		Fully true	n=15	av.=4,5	md=5,0	dev.=0,7
The lecturer always gives helpful summaries and subject overviews.	Not at all true		Fully true	n=15	av.=4,9	md=5,0	dev.=1,1
Teaching aids (e.g. board, audio-visual presentations, etc) always support the course in a meaningful way.	Not at all true		Fully true	n=13	av.=4,9	md=5,0	dev.=0,9
The applied materials (e.g. slides, scripts) are very useful for understanding the content.	Not at all true		Fully true	n=15	av.=4,2	md=5,0	dev.=1,1
The applied materials (e.g. slides, scripts) are always designed clearly.	Not at all true		Fully true	n=15	av.=4,7	md=5,0	dev.=1,4

## Course contents

The speed of teaching is always adequate.	Not at all true		Fully true	n=15	av.=4,3	md=4,0	dev.=0,8
The subject matter is not too difficult.	Not at all true		Fully true	n=15	av.=4,1	md=4,0	dev.=0,8

## The lecturer's teaching style

The lecturer often establishes relations between the contents.	Not at all true		Fully true	n=15	av.=5,5	md=5,0	dev.=0,5
Difficult facts are always explained clearly.	Not at all true		Fully true	n=15	av.=4,5	md=5,0	dev.=1,1
The lecturer uses a varied teaching approach (in the course).	Not at all true		Fully true	n=14	av.=4,9	md=5,0	dev.=0,5
I find the lecturer always presents the course in an interesting way.	Not at all true		Fully true	n=14	av.=5,2	md=5,0	dev.=0,9
The lecturer always manages to keep up contact (e.g. eye contact) with the audience.	Not at all true		Fully true	n=15	av.=5,7	md=6,0	dev.=0,5
The lecturer always encourages active participation (e.g. asking questions, discussion).	Not at all true		Fully true	n=15	av.=4,2	md=4,0	dev.=1,2
The general climate of the course is very pleasant.	Not at all true		Fully true	n=15	av.=5,4	md=5,0	dev.=0,6
The lecturer always deals adequately with interruptions (e.g. noise or disturbance by participants or technical problems).	Not at all true		Fully true	n=15	av.=5,6	md=6,0	dev.=0,6

## Your knowledge

My state of knowledge has considerably grown since the course.	Not at all true		Fully true	n=15	av.=4,9	md=5,0	dev.=0,8
Now I have a considerably deeper knowledge than before the course.	Not at all true		Fully true	n=15	av.=4,7	md=5,0	dev.=1,0

I've understood the most important content very well.	Not at all true		Fully true	n=14	av.=4,2	md=4,0	dev.=0,9
Due to this course I am capable of giving a good overview about the covered topic.	Not at all true		Fully true	n=14	av.=4,4	md=4,0	dev.=0,9
Due to this course I am capable of clearly describing the complex facts covered.	Not at all true		Fully true	n=14	av.=4,1	md=4,0	dev.=0,9

**Overall course assessment**

I learn things in this course which inspire me.	Not at all true		Fully true	n=13	av.=4,7	md=5,0	dev.=0,6
The course stimulates my interest in the subject material.	Not at all true		Fully true	n=14	av.=5,0	md=5,0	dev.=0,7
The course stimulates my interest in the studies	Not at all true		Fully true	n=15	av.=4,9	md=5,0	dev.=0,7
I would recommend this course.	Not at all true		Fully true	n=15	av.=5,1	md=5,0	dev.=0,7
All in all the course is very good.	Not at all true		Fully true	n=15	av.=5,2	md=5,0	dev.=0,8
Course preparation and recapitulation were adequately supported by Lecture Capture.	Not at all true		Fully true	n=9	av.=4,0	md=4,0	dev.=1,1
Course preparation and recapitulation were adequately supported by E-Learning activities (e.g. Moodle).	Not at all true		Fully true	n=12	av.=4,4	md=4,0	dev.=1,2

## Comments Report

---

What do you particularly like in the course?

Ich fand es sehr gut, dass man die Gruppen in der Übung geteilt hat. So kann man optimal auf Lücken eingehen und Übungsblätter effizient besprechen.

Great practical examples from the lecturer

What could be improved? (if any, name suggestions for improvement)

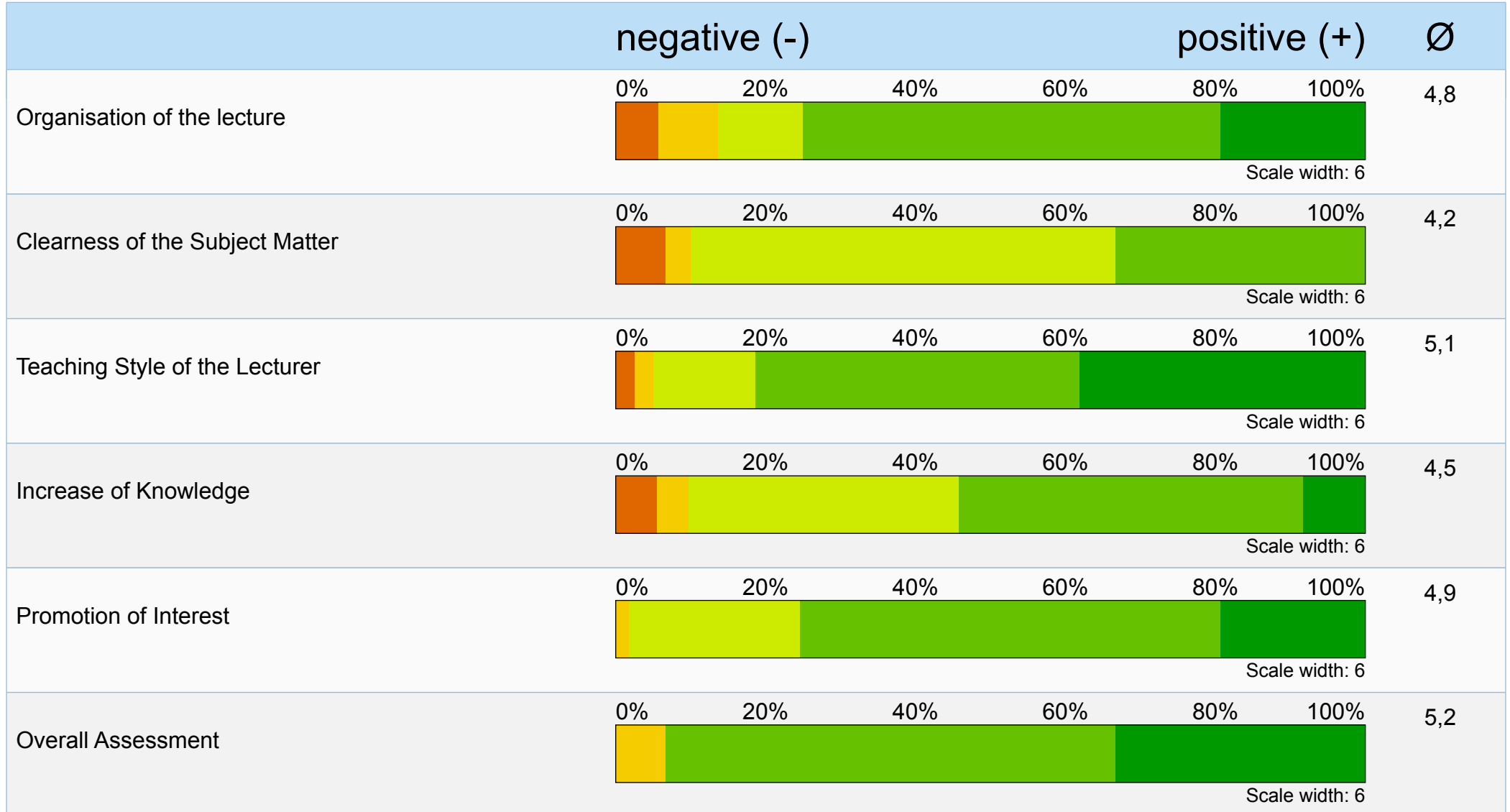
- Upload up-to-date script

Stimmung in der Übung war zu Beginn sehr schlecht.  
Nach Halbierung der Gruppengröße sehr viel besser

# Numerik von gewöhnlichen Differenzialgleichungen (Numerik 4) / Subgroup \"Computational Science and Engineering\"

Responses = 15 questionnaires

Prof. Dr. Karsten Urban



## Subgroup

For question: Study program (multiple choice possible)

Group: Mathematics

Forms: 6

## Prof. Dr. Karsten Urban

Numerik von gewöhnlichen Differenzialgleichungen (Numerik 4) / Subgroup "Mathematics" (MATH4004.010)  
No. of responses = 6



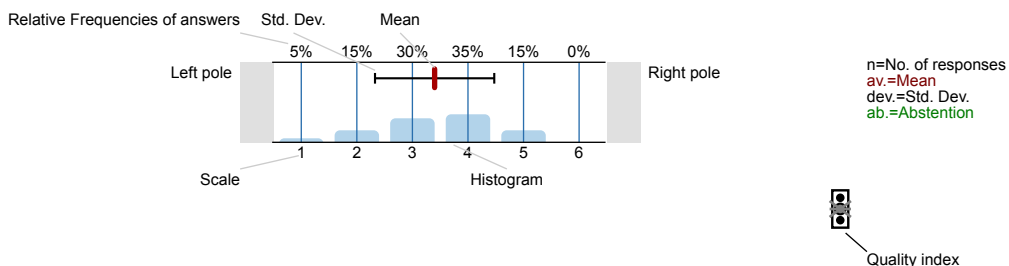
### Overall indicators

Organisation of the lecture		negative (-)      positive (+)	av.=5,4 dev.=0,5
Clearness of the Subject Matter		negative (-)      positive (+)	av.=5,2 dev.=0,7
Teaching Style of the Lecturer		negative (-)      positive (+)	av.=5,3 dev.=0,6
Increase of Knowledge		negative (-)      positive (+)	av.=4,9 dev.=0,5
Promotion of Interest		negative (-)      positive (+)	av.=4,9 dev.=1,5
Overall Assessment		negative (-)      positive (+)	av.=5,2 dev.=0,8

### Survey Results

#### Legend

Question text



Description of quality symbol

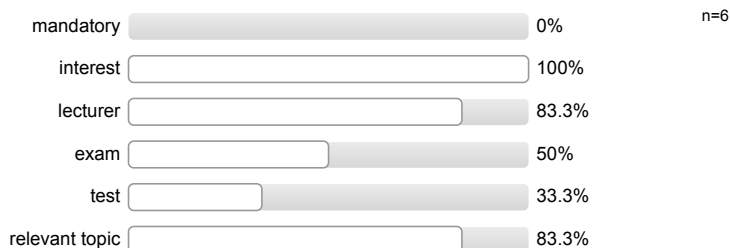
Mean value is below the quality guideline.

Mean is within the range of tolerance for the quality guideline.

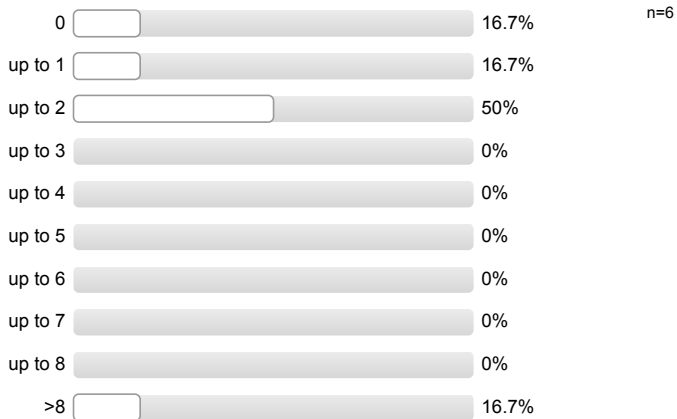
Mean value is within the quality guideline.

### Preparation and follow-up

Why do you attend this course? (multiple choice is possible)

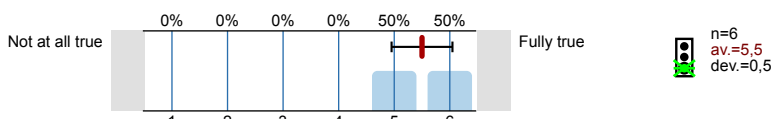


How much time do you spend for preparing and recapitulating the course (hours/week)?

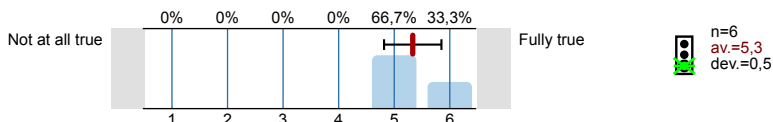


Organisation of the lecture

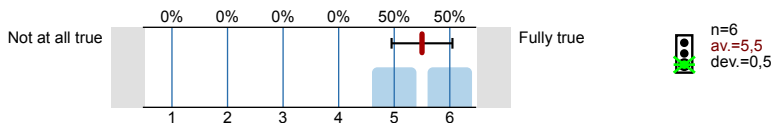
The course follows an easily comprehensible structure throughout the semester.



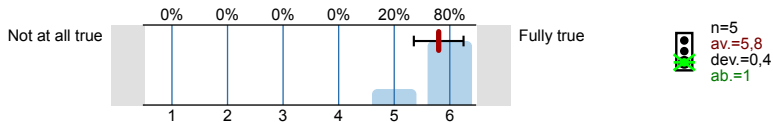
The subject's structure (line of thought) is very easily comprehensible in every lesson of the course.



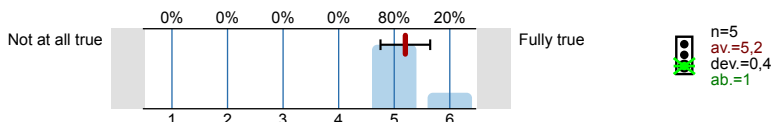
The lecturer always gives helpful summaries and subject overviews.



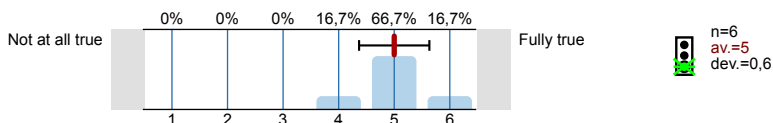
Teaching aids (e.g. board, audio-visual presentations, etc) always support the course in a meaningful way.



The applied materials (e.g. slides, scripts) are very useful for understanding the content.

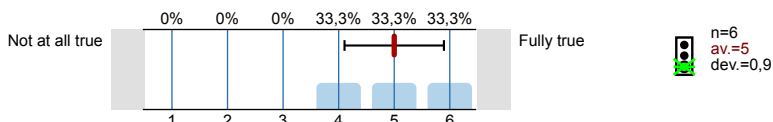


The applied materials (e.g. slides, scripts) are always designed clearly.

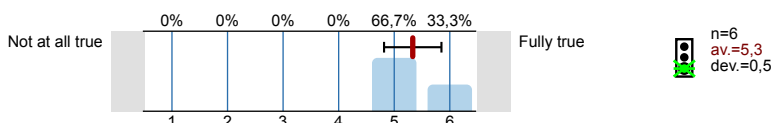


Course contents

The speed of teaching is always adequate.

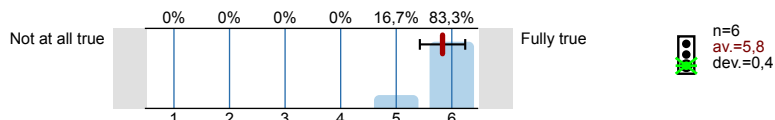


The subject matter is not too difficult.

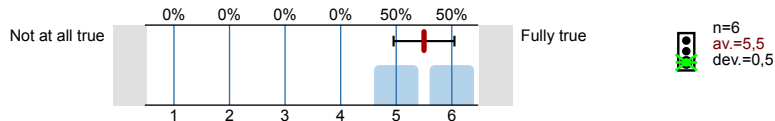


**The lecturer's teaching style**

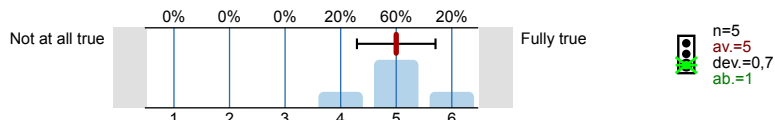
The lecturer often establishes relations between the contents.



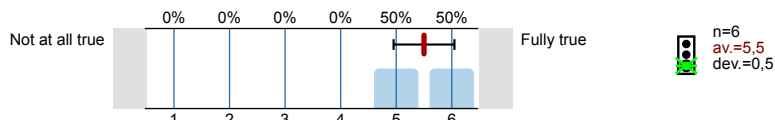
Difficult facts are always explained clearly.



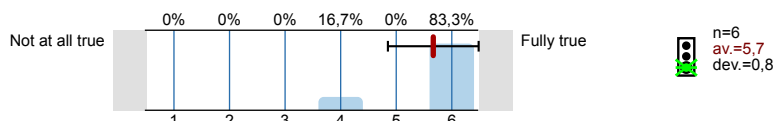
The lecturer uses a varied teaching approach (in the course).



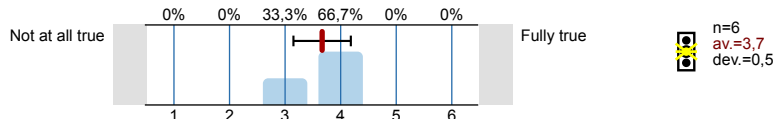
I find the lecturer always presents the course in an interesting way.



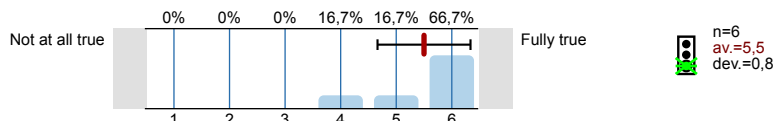
The lecturer always manages to keep up contact (e.g. eye contact) with the audience.



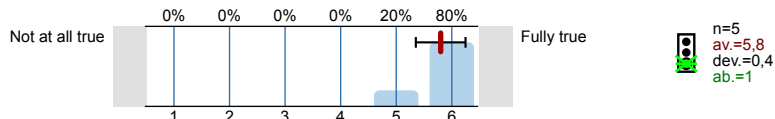
The lecturer always encourages active participation (e.g. asking questions, discussion).



The general climate of the course is very pleasant.

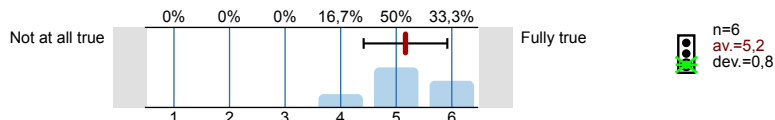


The lecturer always deals adequately with interruptions (e.g. noise or disturbance by participants or technical problems).

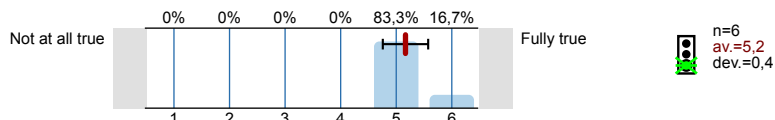


**Your knowledge**

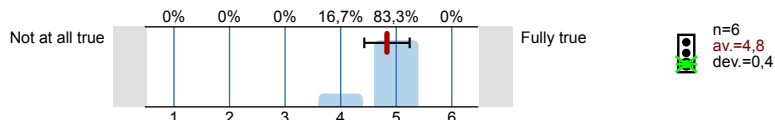
My state of knowledge has considerably grown since the course.



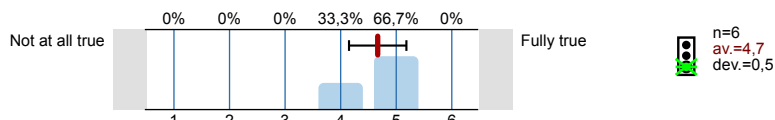
Now I have a considerably deeper knowledge than before the course.



I've understood the most important content very well.

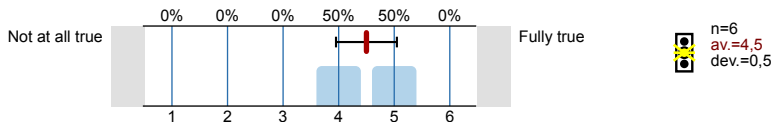


Due to this course I am capable of giving a good overview about the covered topic.



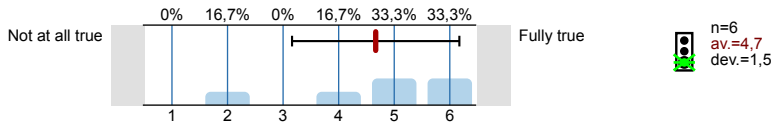


Due to this course I am capable of clearly describing the complex facts covered.

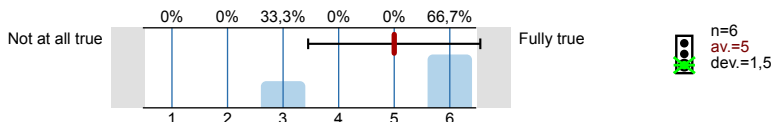


Overall course assessment

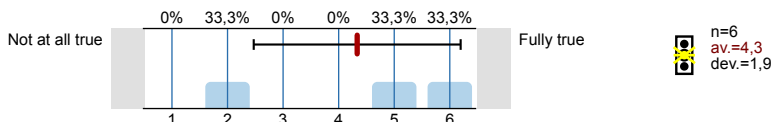
I learn things in this course which inspire me.



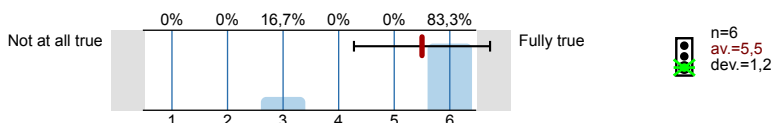
The course stimulates my interest in the subject material.



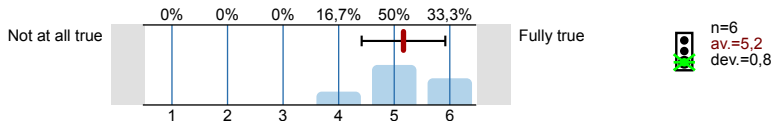
The course stimulates my interest in the studies



I would recommend this course.



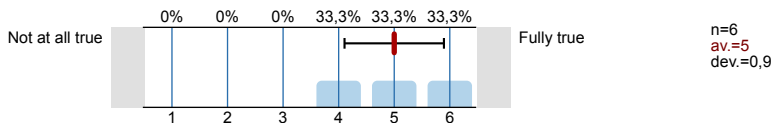
All in all the course is very good.



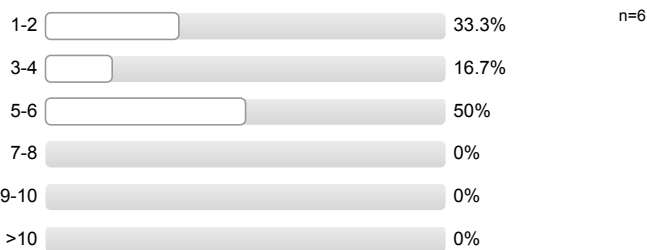
Course preparation and recapitulation were adequately supported by Lecture Capture.

The evaluation will not be displayed due to low response rate.

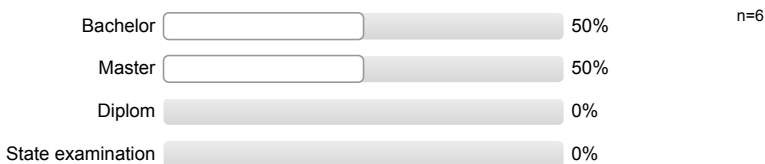
Course preparation and recapitulation were adequately supported by E-Learning activities (e.g. Moodle).



What semester are you in?



Degree



Do you study for a teaching profession?





# Profile

Subgroup: Numerik von gewöhnlichen Differenzialgleichungen (Numerik 4) / Subgroup "Mathematics"

Values used in the profile line: Mean

## Organisation of the lecture

The course follows an easily comprehensible structure throughout the semester.	Not at all true		Fully true	n=6	av.=5,5	md=5,5	dev.=0,5
The subject's structure (line of thought) is very easily comprehensible in every lesson of the course.	Not at all true		Fully true	n=6	av.=5,3	md=5,0	dev.=0,5
The lecturer always gives helpful summaries and subject overviews.	Not at all true		Fully true	n=6	av.=5,5	md=5,5	dev.=0,5
Teaching aids (e.g. board, audio-visual presentations, etc) always support the course in a meaningful way.	Not at all true		Fully true	n=5	av.=5,8	md=6,0	dev.=0,4
The applied materials (e.g. slides, scripts) are very useful for understanding the content.	Not at all true		Fully true	n=5	av.=5,2	md=5,0	dev.=0,4
The applied materials (e.g. slides, scripts) are always designed clearly.	Not at all true		Fully true	n=6	av.=5,0	md=5,0	dev.=0,6

## Course contents

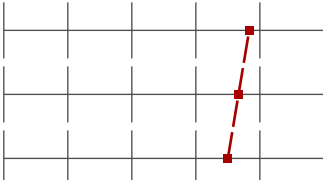

The speed of teaching is always adequate.	Not at all true		Fully true	n=6	av.=5,0	md=5,0	dev.=0,9
The subject matter is not too difficult.	Not at all true		Fully true	n=6	av.=5,3	md=5,0	dev.=0,5

## The lecturer's teaching style


The lecturer often establishes relations between the contents.	Not at all true		Fully true	n=6	av.=5,8	md=6,0	dev.=0,4
Difficult facts are always explained clearly.	Not at all true		Fully true	n=6	av.=5,5	md=5,5	dev.=0,5
The lecturer uses a varied teaching approach (in the course).	Not at all true		Fully true	n=5	av.=5,0	md=5,0	dev.=0,7
I find the lecturer always presents the course in an interesting way.	Not at all true		Fully true	n=6	av.=5,5	md=5,5	dev.=0,5
The lecturer always manages to keep up contact (e.g. eye contact) with the audience.	Not at all true		Fully true	n=6	av.=5,7	md=6,0	dev.=0,8
The lecturer always encourages active participation (e.g. asking questions, discussion).	Not at all true		Fully true	n=6	av.=3,7	md=4,0	dev.=0,5
The general climate of the course is very pleasant.	Not at all true		Fully true	n=6	av.=5,5	md=6,0	dev.=0,8
The lecturer always deals adequately with interruptions (e.g. noise or disturbance by participants or technical problems).	Not at all true		Fully true	n=5	av.=5,8	md=6,0	dev.=0,4

## Your knowledge

My state of knowledge has considerably grown since the course.	Not at all true		Fully true	n=6	av.=5,2	md=5,0	dev.=0,8
Now I have a considerably deeper knowledge than before the course.	Not at all true		Fully true	n=6	av.=5,2	md=5,0	dev.=0,4

I've understood the most important content very well.	Not at all true		Fully true	n=6	av.=4,8	md=5,0	dev.=0,4
Due to this course I am capable of giving a good overview about the covered topic.	Not at all true		Fully true	n=6	av.=4,7	md=5,0	dev.=0,5
Due to this course I am capable of clearly describing the complex facts covered.	Not at all true		Fully true	n=6	av.=4,5	md=4,5	dev.=0,5

**Overall course assessment**

I learn things in this course which inspire me.	Not at all true		Fully true	n=6	av.=4,7	md=5,0	dev.=1,5
The course stimulates my interest in the subject material.	Not at all true		Fully true	n=6	av.=5,0	md=6,0	dev.=1,5
The course stimulates my interest in the studies	Not at all true		Fully true	n=6	av.=4,3	md=5,0	dev.=1,9
I would recommend this course.	Not at all true		Fully true	n=6	av.=5,5	md=6,0	dev.=1,2
All in all the course is very good.	Not at all true		Fully true	n=6	av.=5,2	md=5,0	dev.=0,8
Course preparation and recapitulation were adequately supported by Lecture Capture. (*)	Not at all true		Fully true				
Course preparation and recapitulation were adequately supported by E-Learning activities (e.g. Moodle).	Not at all true		Fully true	n=6	av.=5,0	md=5,0	dev.=0,9

(\*) Note: If the number of responses to a question is too low the evaluation will not be displayed in the profile line.

# Comments Report

---

# Numerik von gewöhnlichen Differenzialgleichungen (Numerik 4) / Subgroup \"Mathematics\"

Responses = 6 questionnaires

Prof. Dr. Karsten Urban

