29th International Summer School of Epidemiology at Ulm University

7th German Collaborative Summer School in Epidemiology at Ulm University

23.–27.07.2018

Report

Course outline:

Epidemiologic Analysis of Binary Data
Prof. Christy Avery, UNC Gillings School of Global Public Health at Chapel Hill, North Carolina, USA

Introduction to Epidemiology and Causal Inference
Prof. Alex Keil, UNC Gillings School of Global Public Health at Chapel Hill, North Carolina, USA

Applications of Weights in Epidemiological Analysis
Prof. Brian Pence, UNC Gillings School of Global Public Health at Chapel Hill, North Carolina, USA

Physical Activity Epidemiology and Public Health
Prof. Kelly Evenson, UNC Gillings School of Global Public Health at Chapel Hill, North Carolina, USA
For the 29th time since 1990, an International Summer School of Epidemiology at Ulm University could be arranged on the basis of a cooperation with the UNC Gillings School of Global Public Health at Chapel Hill, North Carolina, USA.

This year the following courses were offered:

1. Epidemiologic Analysis of Binary Data (Prof. Christy Avery)
2. Introduction to Epidemiology and Causal Inference (Prof. Alex Keil)
3. Applications of Weights in Epidemiological Analysis (Prof. Brian Pence)
4. Physical Activity Epidemiology and Public Health (Prof. Kelly Evenson)

We are grateful for the financial support from Ulm University and the International Graduate School in Molecular Medicine, Ulm. This year we were able to offer 5 fellowships to participants from low income countries. Once again, we organised the Summer School in combination with the German Society of Epidemiology, so we are also very grateful for the financial support from this side.

Students of Ulm University and other Universities, staff members of different institutes of Ulm University and numerous scientists from many other cities and from abroad participated in the Summer School.

The participants were handed out questionnaires during the course to evaluate the course offerings and to improve future activities. These questionnaires were analysed anonymously afterwards. The attendants had the opportunity to give their opinion regarding the description of the course contents, their expectance of the contents itself, the didactic presentation, the course materials and the linguistic comprehension – all four courses were held in English language again. As in former years the courses found a most satisfying response.

Our American instructors expressed themselves to be very satisfied with the working atmosphere and the flow of action.

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